



## YEARLY STATUS REPORT - 2020-2021

### Part A

#### Data of the Institution

<b>1.Name of the Institution</b>		<b>Mother Teresa Women's University</b>
♦ Name of the Head of the institution	<b>Dr. Vaidehi Vijayakumar</b>	
♦ Designation	<b>Vice Chancellor</b>	
♦ Does the institution function from its own campus?	<b>Yes</b>	
♦ Phone no./Alternate phone no.	<b>04542241021</b>	
♦ Mobile no	<b>9442541121</b>	
♦ Registered e-mail	<b>vcmotherteresa@gmail.com</b>	
♦ Alternate e-mail address	<b>vicechancellor@motherteresawomenu niv.ac.in</b>	
♦ City/Town	<b>Kodaikanal</b>	
♦ State/UT	<b>Tamilnadu</b>	
♦ Pin Code	<b>624101</b>	
<b>2.Institutional status</b>		
♦ University	<b>State</b>	
♦ Type of Institution	<b>Women</b>	
♦ Location	<b>Rural</b>	

♦ Name of the IQAC Co-ordinator/Director	Dr. M. Umadevi				
♦ Phone no./Alternate phone no	04542241685				
♦ Mobile	9443928671				
♦ IQAC e-mail address	iqac@motherteresawomenuniv.ac.in				
♦ Alternate Email address	ums10@yahoo.com				
<b>3.Website address (Web link of the AQAR (Previous Academic Year))</b>	<a href="https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR_2019-2020.pdf">https://www.motherteresawomenuniv.ac.in/IQAC/AQAR/AQAR_2019-2020.pdf</a> Yes				
<b>4.Whether Academic Calendar prepared during the year?</b>					
♦ if yes, whether it is uploaded in the Institutional website Web link:					
<b>5.Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	83	2007	05/03/2007	04/03/2014
Cycle 2	B	2.8	2015	03/03/2015	02/03/2020
Cycle 3	A	3.1	2021	16/11/2021	15/11/2026
<b>6.Date of Establishment of IQAC</b>			03/09/2009		
<b>7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.</b>					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
Institution	DST-CURIE	DST	2019, three years	7000000	
<b>8.Whether composition of IQAC as per latest NAAC guidelines</b>			Yes		
♦ Upload latest notification of formation of IQAC			<a href="#">View File</a>		
<b>9.No. of IQAC meetings held during the year</b>			5		

<ul style="list-style-type: none"> <li>♦ The minutes of IQAC meeting and compliance to the decisions have been uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)</li> </ul>	Yes	
<ul style="list-style-type: none"> <li>♦ (Please upload, minutes of meetings and action taken report)</li> </ul>	No File Uploaded	
<b>10. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	No	
<ul style="list-style-type: none"> <li>♦ If yes, mention the amount</li> </ul>		
<b>11. Significant contributions made by IQAC during the current year (maximum five bullets)</b>		
<ul style="list-style-type: none"> <li>• Outcome-Based Teaching Measures ensures the quality of teaching and evaluates the Learning Outcomes through mapping process and students' feedback</li> </ul>		
<ul style="list-style-type: none"> <li>• Annual Academic Audit (AAA) is conducted for the Departments</li> </ul>		
<ul style="list-style-type: none"> <li>• 360 Degree Performance Benchmarked Academic Administrative Audit for faculty</li> </ul>		
<ul style="list-style-type: none"> <li>• IQAC also honors faculties with certificates of appreciation and a cash award with a well-defined policy under the following headings: ? Best Researcher Award ? Best publication Award ? Inspiring Innovative Faculty Award ? Excellence in Extension Award</li> </ul>		
<ul style="list-style-type: none"> <li>• Submission of AQAR 2019-2020, IIQA and SSR (3rd Cycle)</li> </ul>		
<b>12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year</b>		
Plan of Action	Achievements/Outcomes	
Initiation of Quality Process	Quality initiation taken by IQAC by organizing Webinars, Orientation, Seminar such as <ul style="list-style-type: none"> <li>• Orientation on "NAAC Best Practices" on 08.06.2020.</li> <li>• "Training on e-content development" on 11.06.2020</li> <li>• Webinar on "Quality Methods of</li> </ul>	

	Evaluation" on 25.06.2020 • "Skill Development Programme" on 29.06.2020
Orientation programme for Faculty	Orientation on "NAAC Best Practices" on 08.06.2020
Student Council Selection Process	The following members have been elected for the Student Council (2020-2021) President :Bincey Mol Jose, II MBA Tourism Vice President :R.Pavithra, II MBA Management studies Secretary :AsamPavithra Reddy, IIMBA Tourism Additional Secretary :Loya Srija, I MSc Physics Treasurer : A. Vedha Evangeline, II MBA Management Studies EC Member :T.Santina, I MSc Biotechnology EC Member :Antony Mary Catherine, I MSW EC Member :S.Amala Steffi, I MA English EC Member :M.Range Sri, I MSc Biotech
Event Calendar	Based on event calendar programmes are organized and commemorative days are observed
National Science Day Celebration	National Science Day is celebrated and Best Scientists are recognized and awarded
Annual Academic and Administrative Audit (Internal & External ) by IQAC	Period conduct of Annual Academic and Administrative Audit (Internal & External )
Submission of SSR and AQAR 2020-2021	Submission of SSR and AQAR 2020-2021
<b>13.Whether the AQAR was placed before statutory body?</b>	<b>Yes</b>
♦ Name of the statutory body	

Name	Date of meeting(s)
Academic Council	16/12/2021
<b>14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?</b>	Yes
<b>15. Whether institutional data submitted to AISHE</b>	
Year	Date of Submission
2020	20/02/2020
<b>16. Multidisciplinary / interdisciplinary</b>	
<b>17. Academic bank of credits (ABC):</b>	
<b>18. Skill development:</b>	
<b>19. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)</b>	
<b>20. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):</b>	
<b>21. Distance education/online education:</b>	

<b>Extended Profile</b>	
<b>1.Programme</b>	
1.1 Number of programmes offered during the year:	<b>24</b>
1.2 Number of departments offering academic programmes	<b>15</b>
<b>2.Student</b>	
2.1 Number of students during the year	<b>912</b>
2.2 Number of outgoing / final year students during the year:	<b>248</b>
2.3 Number of students appeared in the University examination during the year	<b>1436</b>
2.4 Number of revaluation applications during the year	<b>9</b>
<b>3.Academic</b>	
3.1 Number of courses in all Programmes during the year	<b>651</b>
3.2 Number of full time teachers during the year	<b>54</b>
3.3 Number of sanctioned posts during the year	<b>85</b>
<b>4.Institution</b>	
4.1 Number of eligible applications received for admissions to all the	<b>917</b>

Programmes during the year	
4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	865
4.3 Total number of classrooms and seminar halls	71
4.4 Total number of computers in the campus for academic purpose	247
4.5 Total expenditure excluding salary during the year (INR in lakhs)	1010.36

## Part B

### CURRICULAR ASPECTS

#### - Curriculum Design and Development

- Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mother Teresa Women's University with its perceivable visionary motto 'Towards Equal Status,' drawn from a constructive radical verse of the Tamil Poet, 'Maha Kavi' Bharathi, accentuates in all Academic and Research programs a rightful place for women education. MTWU offers 19 P.G, 1 U.G (Special Education), 04- Integrated Programs (Biotechnology, Commerce, Computer Science and Sociology) with relevant and holistic (RICH) curricula as per UGC norms. The University has offered 09 Value Added Courses for the year 2020-2021. The University's curricula comprise traditional, contemporary, and cutting-edge programs offered through Arts and Science Faculties. MTWU's curricula are

- ♦ enriched with the innovative inputs from all stakeholder groups with academic flexibility aligning with UGC and TANSICHE guidelines.
- ♦ developed to provide outcome-oriented and futuristic education with well-stated graduate attributes.
- ♦ designed to inculcate all essential skills to fulfil the developmental requirements at local/national/regional/global levels

Trendier Programs and Cutting-Edge Courses MTWU remains dynamic, launching new Programs such as Biotechnology, Food & Nutrition and Fashion Technology, Tourism and Development and innovative Courses like Remote Sensing, Data Analytics, Textiles Design, Internet Marketing, Tourism, Eco-Studies, Language Studies, Digital Technology, Soft Skills, Machine Learning, Python, Information Technology, Women and Globalization, Public Administration, Yoga and Meditation, and so on. Outcome Oriented The curricula with well-stated Program Outcomes, Program Specific Outcomes, and Course Outcomes ingrain the learners with diverse skills -- academic, employability, executive, entrepreneurial and administrative.

Program Outcomes emphasize on Professional Competency, Citizenship, Human Values, Gender and Environmental Ethics, Service Attitude, Capacity Building and Leadership Quality of the learners.

Program Specific Outcomes insist on Discipline-Pertinent Knowledge, Communicative Competency, Life skills, Inventive Spirit, Deftness in Handling Devices, Application and Analytical Skills, Critical Acumen, and Sustainability.

Course Outcomes focus on In-depth Subject Knowledge, Conceptual Understanding and Application, Aptitude, Emerging Concepts, Critical Approach and specific skills like Creativity, Analytical Skill, Lateral Thinking, Problem Solving, LSRW, Audio, Video Processing, and Utilization of Resources to ensure the learners' sustainability.

**Need Based Local Needs: MTWU's Curricula**

instil the values of their neighbourhoods, communities, families, cultures, and the environment.

impart knowledge to identify and resolve local issues such as health and hygiene, gender equity, epidemics, organic-farming, environmental protection, etc.

**Regional Needs:** Courses like Indian and Environmental Administration, Tourism, Education for Children with Intellectual Disability, Pedagogy of Teaching Various School Subjects, Childhood and Growing Up, Retail Management, Women's Rights, Hotel Management, Nutrition, and Textiles Technology are designed to cater to the regional needs. **National Needs:** Courses on Hindi, Tourism Development, Indian Constituency, Indian Literature in English, Comparative Literature, Translation Studies, Contemporary India and



Education, Bio-diversity, Environmental Conservation, Green Chemistry, Material Science, logic, Digital/Fashion/Textile Technology, and Gender Studies meet socio-political, economic, and technological requirements at national level. International Needs: Language courses on English and French, British/American/Commonwealth Literature, Translation Studies, International Business, Biomedicine, Medicinal Chemistry, Drug Designing, Nanotechnology, Digital Media, Air Ticketing, Itinerary Planning, Global Tourism, Image Processing, Internet of Things, International Trade and Practice, and Value and Peace Education are designed with global perspectives.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of Programmes where syllabus revision was carried out during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of courses having focus on employability/ entrepreneurship/skill development offered by the University during the year**

**- Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

651

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Academic Flexibility**

**- Number of new courses introduced of the total number of courses across all programs offered during the year**

198

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

**24**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### **- Curriculum Enrichment**

- Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mother Teresa Women's University has embedded its curriculum with cross cutting issues such as Gender Equity, Environmental Sustainability, Human Values, and Professional Ethics to groom the students to bloom into full-fledged human beings to tackle global challenges. Gender Equity: To establish an inclusive society with empowered women, MTWU has incorporated gender equity in its curricula. The Department and Centre for Women's Studies, with 18 Courses on gender related issues such as gender discrimination, identity crisis, women education, women's health issues, women empowerment, and the role of women in a nation's socio-political structure, women and globalization, women's rights, and women entrepreneurship drives the students "Towards Equality." Other courses such as Feminist Literary Criticism, Subaltern Studies, Eco-Feminism, Women in History, Women's Writing, Women in Education, and Women's Studies taught in the Departments of English and Foreign Languages, Tamil Studies, Biotechnology and Social Science, prompt the students to erase gender disparities and strive for building inclusive nation. Environment and Sustainability Students at MTWU are trained to address the environmental issues such as Deforestation, Climate Change, Depletion of Natural Resources and Habitats, Biodiversity, Ecological Imbalance etc. Courses such as Environmental Chemistry, Green Chemistry, Life Sciences, Environmental Laws, Natural Resource Management, Waste Management, Rural Development, Impact of Tourism on Environment, Natural Heritages, Nature Studies, and Eco Studies, disseminate the core

values of environmental ethics and the principle of environmental sustainability. MTWU has been constantly engaging student community to achieve the National Goal of Clean India through "Swachh Bharath Program." Human Values Students are infused with Human Values and sensitized to accept and appreciate their fellow beings. Curriculum has been devised to chisel the holistic personality of the students to enable them to face the challenges with confidence and compassion. The University has mandated three hours per week on Value Education Course to all UG Programs. For PG students, Courses on Gandhian Values, Social Work, Bioethics and Soft Skills offered by the Language Departments, the Departments of Sociology, Women's Studies, Visual Communication, Home Science, and the Centre for Gandhian Studies have incorporated the social, moral, spiritual, cultural, and emotional values as compulsory components, while other departments instill these values contextually and through deliberations. Professional Ethics Professional Ethics in working/business environment are of paramount importance for providing the services expected of the Organizations/Institutions. Programs of MTWU are designed with employability prospects to prepare the students for professional competency with personal and corporate standards of behavior. The Department of Education offers an exclusive Program on P.G. Diploma in Professional Ethics funded by UGC Innovative Scheme. All other Arts and Science Programs have mandated industry training, internship, field work and placement drives which augment the stakeholders' professional skills. The University frequently organizes invited lectures by HR Personnel, placement officers of reputed organizations, Soft Skills-Trainers to imbibe the students with corporate and societal responsibilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of value-added courses for imparting transferable and life skills offered during the year**

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of students enrolled in the courses under 1.3.2 above**

**- Number of students enrolled in value-added courses imparting transferable and lifeskills offered during the year**

**327**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of students undertaking field projects / research projects / internships during the year**

**128**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Feedback System**

**- Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni** • All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Feedback processes of the institution may be classified as follows**

• Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

**- Student Enrollment and Profile**

**- Demand Ratio**

**- Number of seats available during the year**

760

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

- Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### - Catering to Student Diversity

- The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students' learning levels are assessed from the time of their admission and accordingly special coaching programs are catered. Students with 60% and above are identified as Advanced Learners and the students with less than 60% are identified as Slow Learners. Generic Capacity Enhancement for freshers Orientation for generic capacity enhancement is provided through the Two-Week Induction Program conducted during the first two weeks of admission. Freshers are oriented on the requirements of their new programs of studies, pattern of continual internal assessment, code of conducts, moral values, environmental, social, and gender consciousness, on the necessity of developing holistic personality, and on the role of students in various cells and clubs. Campus tour and local tours are arranged to make them acquainted with the new environment. Bridge courses for certain programs on basic language, accounting, and simple problem-solving skills, are provided. Orientation to Parents on the importance of their contribution for student development. Spotting out the Slow Learners and Advanced Learners Slow Learners and Advanced Learners are spotted out during the first month of their admission:

- ♦ From the grades obtained in their qualifying degrees



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
600	54

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### - Teaching- Learning Process

- Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In Student-Centric methods teachers are facilitators putting the students in front to enhance their sustainability. Student-Centric Methods (SCM) prioritize students' participation and active involvement in the learning process. MTWU recognizes the learners' autonomy and freedom of choice in decision making. The Institution has framed its curriculum keeping the interests and diversified skills of the students on focus. MTWU's Curriculum combines theoretical knowledge and practical activities. The methods adopted in the Institution enrich the learners' learning experiences, motivate them to volunteer themselves in various academic endeavours, and spur their creative and lateral thinking. These methods chisel the learners' needy and special skills to tackle the foreseen and unforeseen issues with efficiency. MTWU adopts different methods to provide the students with Experiential Learning, Participative Learning, and Problem-Solving Learning experiences. Students are provided with opportunities to analyse and explore the learning option. Internships, individual/group projects, and field trips have been mandated. Students' participation in classroom activities, research forum, club/cell activities is encouraged. Students are motivated to participate/organize seminars, workshops, guest-lectures, and several other co-curricular and extra-curricular activities which empower them with knowledge and experience to face complex issues in their personal/professional life, resolve conflicts, and emerge into successful decision makers.



Experiential Learning Participative Learning Problem Solving  
 Learning Theoretical classes supplemented with practical classes  
 Projects based learning Participation in Educational Tours/Visits,  
 and internships Involvement in project related works  
 Identification of problem, defining the problem, Framing hypotheses/  
 objectives, brainstorming, gather information, and finding solutions  
 Illustrations and demonstrations of concepts Reciprocal Learning  
 through Rapid-Fire Questioning, Conducting Science and Arts  
 Exhibition Familiarizing the current trends and techniques through  
 updated curriculum Simplified PPTS, videos and SLMs Debates, Role  
 Plays, Youth Parliaments, Rallies and Group Discussions Science  
 Exhibitions Problem Based Learning, Training on lateral and creative  
 thinking to find alternative solutions One-month Training Program  
 on Teaching for B.Ed. students, Peer-Group Teaching Peer-Group  
 Teaching, Teaching School Children on Grammar and Compositions Case  
 Studies, Trial and Error, Difference Reduction, Means-Ends Analysis,  
 Working Backwards, Analogies Lab Activities, Experimentation, Hands  
 on Training Assisting the staff in demo classes, conducting  
 experiments Cracking the Riddles, Paradox, Trouble Shooting, and  
 Debugging Group Assignments, Interactive Sessions, Collaborative  
 Learning Club/Cell/Students- Committee Activities Group activities  
 for solving puzzles Attending the  
 seminars/conferences/workshops/Symposia Presenting papers,  
 Organizing Seminars, Conferences, Workshops, Symposia Group  
 Discussion and Debates oncommunity/social issues Learning through  
 online tools, virtual classrooms Presenting papers in online  
 conferences, seminars etc. Providing a real time situation with a  
 problem and asking them to resolve individually Chalk and Talk  
 Learning, Brick-and-Mortar Learning, Flipped Learning, ICT Enriched  
 Learning, Blended Learning/Hybrid Learning Sensitization programs on  
 legal rights, disaster management, Environment, health and hygiene  
 issues, cyber security, child helplinefor current and futuristic  
 application

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT has the potential to transform the nature and process of teaching-learning environment. Interactivity, flexibility, and convenience in ICT supported environment enable both teachers and students to access and share ideas and information in diverse communication styles and format.



- ◆ ICT Enabled Tools
- ◆ The University has 100% ICT enabled classrooms, ten smart classrooms,
- ◆ Common Computer Centre, NKN Laboratory, and digitalized Central Library.
- ◆ All departments are equipped with computer laboratories with LAN connectivity.
- ◆ Two video conferencing halls
- ◆ The University has created an ICT supported environment with 247 Computers, 22 Laptops, 17 Copiers, 30 Projectors, 8 servers, 7 video/Digital cameras and 25 printers
- ◆ 24X7 wide, 1 GBPS Internet and Wi-Fi connectivity in the campus facilitate the students and faculty to avail internet connection with power-back facility.
- ◆ The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/downloading of web-based application, besides helping them in preparing projects & seminars.
- ◆ Foreign Language Laboratory is utilized for enhanced LSRW acquisition, through broadcasting, television programs, web-assisted materials and videotaped off-air recordings in the target language.
- ◆ Competitive Exams-Reference Corner has been created in the University's Central Library.
- ◆ Smart Phones are widely used for sharing academic circulars and information about guest lectures, seminars, conferences, and workshops.

#### Online Resources

- ◆ University's Central Library provides large number of e-journals, e-books through UGC-INFLIBNET-INFONET E-journal consortium. UGC Info-net has given the provision for searching the - full text journal - free text journal - abstracts journals - content wise journals through Elsevier and Springer.
- Academics use open online resources like Wikipedia, Khan Academy, w3schools, Tutorials point, NPTEL, Console, Grammarly, code academy, Microsoft Learn, Skillshare.com etc. for enhanced teaching.
- Academics have created blogs and Web Sites for course contents, worksheets, assignments for quick access.
- The Covid-19 Pandemic as a blessing in disguise has empowered the academics to switch over to Zoom App/Cisco Webex/Google

Meet/ Google Classrooms for teaching, allotting assignments, and conducting tests in online mode.

- More than 100 webinars/conferences/workshops at national/international level conducted by the faculty of MTWU have augmented the learning experiences of the students.
- Links for 109 video lectures and PPTs prepared by faculty are provided as e-content to the students for self-learning/clarification of difficult concepts/home assignments.
- Courses offered by the MOOC and SWAYAM platforms are utilized by the students.
- As the Institution is a registered member of NPTEL, students can avail of the live/recorded video sessions.
- University has developed its own MOODLE Learning Management System, where the faculty can upload their e-contents in the form of videos/PPTs/quiz etc. The URL for Institutional LMS is <http://14.139.186.195:81/moodle/>
- Faculty and students have been given user ID and password, for knowledge/resource sharing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Ratio of students to mentor for academic and other related issues during the year**

**- Number of mentors**

54

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Teacher Profile and Quality**

**- Total Number of full time teachers against sanctioned posts during the year**

54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Speciality/D.Sc./D'Lit. during the year**

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total teaching experience of full time teachers in the same institution during the year**

**- Total experience of full-time teachers**

603

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year**

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Evaluation Process and Reforms**

**- Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year**

Nil

**- Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

7

File Description	Documents
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Upload relevant supporting document	<a href="#">View File</a>

- Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT incorporated Examination Procedures The University has reformed its Examination, Evaluation and Publication of Results Procedures with IT Integration in the following ways:

- ♦ The University Examination Section Disseminates information regarding the Exam Schedules including Arrear Exams, Issue of Applications, Fee, and Remittance of Fee, through E-circulars, (E-mails/What's App/SMS) and University Website.
- ♦ Submission of Examiners panels and submission of Question Papers through confidential E-Mails
- ♦ The Examination Section receives the Ph.D. and M.Phil. Examiners Panels through E-Mail
- ♦ Access to all kinds of application forms (applications for Exams, revaluation, and re-totalling) through University website
- ♦ Submission of Examination Applications coupled with remittance of Exam Fees through online mode since 2014-15
- ♦ Online submission of Internal Assessments for all Programs to the Controller of Examinations Section from the respective departments
- ♦ Fully automated computation of Internal assessment and incorporation of it into the End Semester scores
- ♦ Generation of Hall Tickets with candidate's photograph and signature
- ♦ Publication of results on University Website
- ♦ Viva voce Examination for Ph.D., and M.Phil., researchers

#### Reformed Examination Procedures

- ♦ Continual Internal Assessment based on tests, seminars, quizzes, assignments, group-discussion, classroom interaction, PPT presentations
- ♦ Emphasis on testing the knowledge, understanding, applicative,

analytic, evaluative, and creative skills of the learners with focus on conceptual clarity, in-depth understanding of the course, evaluative and problem-solving proclivity to evaluate the attainment level of the course objectives

- ♦ Question paper setting and Evaluation of the scripts with all levels of attainments as per Bloom's Taxonomy
- ♦ Central valuation procedure to speed up the publication of results
- ♦ Mandatory projects for the final year students
- ♦ Online examination and viva voce through google, zoom platforms
- ♦ Conducting Viva Voce examination for final year students' project.
- ♦ Testing the learners' gender sensitivity, entrepreneurial and employability propensity, environmental consciousness, emotional quotient, professional and personal ethics through both written as well as viva voce examinations.
- ♦ Declaration of results within a week after the completion of Exams
- ♦ Transparent system in publishing the Internal as well as the End Semester marks
- ♦ Provision of the photocopy of the answer scripts at the request of the graduates in case of any discrepancy in the scores
- ♦ Revaluation and Re-totalling upon request within ten days of result publication

#### Improvements in Examination Management System

- ♦ Dissemination of information related to Examinations Procedures like, issue and submission of application forms, release of exam schedules, fee particulars, payment details remittance of fee has been simplified.
- ♦ Knowledge, skill, outcome, and participation-based assessment ensures the students' holistic development.
- ♦ Greater transparency is effected in the release of Exam results.

Declaration of Examination within a week of examinations has been mandated.

- ♦ Provision of photocopy of the answer scripts, revaluation and re-totalling facilities ensure justice to the examinees.

Facility for online tests, examinations, and viva voce examinations through institutional mail IDs have been improved.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Status of automation of Examination division along with approved Examination Manual**

**A. 100% automation of entire division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Student Performance and Learning Outcomes**

- The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The POs, PSOs, and COs are designed to attain the University's vision, mission, and objectives. The student performance appraisal emphasizes on attainment of POs/PSOs/Cos and assessment process and checks for attainment of the outcomes through Continuous Internal Assessment Scheme and End Semester Examinations. Feedback from students, parents, and faculty helps in evaluating the attainment of POs, PSOs, and COS. Generic Outcomes

- ♦ Intellectual Competency, Emotional Stability, and Ethical values
- ♦ Leadership quality and community service.
- ♦ Skills to explore issues in - critical thinking, lateral thinking, problem-solving, and creativity
- ♦ Language proficiency to interact, interpret, and express
- ♦ Global relevancy and sustainability

**Program Specific Outcomes**

- ♦ The core concepts of the Programs
- ♦ Depth of the knowledge
- ♦ Competency in clearing the UGC-NET, TNSNET, CSIR and competitive exams
- ♦ Employability and Entrepreneurial skills, Research acumen and sustainability

- ♦ Management/administrative/experimental and application skills

Course Outcomes Course outcomes are designed with revised Blooms Taxonomy's Learning Outcomes Graduate Attributes The Learning Outcomes of Programs are imbued with the following graduate attributes which are on par with the women empowerment Mechanism of Communication The University's curriculum with well stated Programs Outcomes, Programs Specific Outcomes and Courses Outcomes is disseminated to all stakeholders through MTWU's website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbued through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behaviour to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes: Direct Assessment and Indirect Assessment Continuous Internal Assessment ( CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration:

- ♦ Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale.
- ♦ Assignments, Course Content Specific- Seminars, Projects/Internships/Field Trips

Science Practical Tests/Examinations Co-curricular Involvement

- ♦ The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability,

Leadership / team-spirit and ICT skills. End Semester Examinations



using Blooms Taxonomy measuring scale assess the attainment level of Knowledge, Understanding, Analytical, Applicative, Evaluative and Creative Skills in the specific Course-Contents as highlighted in LOs, COs, PSOs based on their performance level. Project Viva Voce Examination is conducted for Final Year PG students, M.Phil., and Ph.D. Research Scholars to evaluate their research acumen, ability to identify and resolve problems

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Number of students passed during the year

- Total number of final year students who passed the university examination during theyear

241

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Student Satisfaction Survey

- Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<http://14.139.186.200/igac/studentfeedback/>

## RESEARCH, INNOVATIONS AND EXTENSION

- Promotion of Research and Facilities

- The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides augmented research facilities to promote research culture:

- ♦ Central Instrumentation Centre updated with Advanced Research Instruments
- ♦ A State-of-Art Mycotechnology Laboratory and an Artificial Intelligence Laboratory established under DST-SSTP grant and DST-CURIE grant respectively
- ♦ High-end research equipment such as FTIR & XRD, UV-Visible & HPLC, GCMS and PCR purchased under DST-CURIE, DST-FIST and UGC



grants for facilitating advanced research

- ◆ Two NKN laboratories
- ◆ 24x7 Wi-Fi facility with 1GBPS broadband connectivity and optical fiber-connected network for campus-wide internet access
- ◆ Access to 51,000 e-resources through J-Gateplus (Informatics), Shodganga, e-Shodsindhu consortia, and 2500 e-journals through UGC INFONET
- ◆ Web OPAC facility through KOHA software to know bibliographic details and availability of resources
- ◆ 5000 Reference books tagged with RFID workstation
- ◆ Separate ETD (Electronic These and Dissertation) laboratory in Central Library for Digitization of theses
- ◆ Institutional Repository (IR) on Dspace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers
- ◆ 40,000 bibliographical details of Library holdings uploaded in TNDL (Tamil Nadu Digital Library)

File Description	Documents
Upload relevant supporting document	No File Uploaded

**- The institution provides seed money to its teachers for research (amount INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year**

11

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Institution has the following facilities to support research**  
**Central Instrumentation**  
**Centre Animal House/Green House Museum**  
**Media laboratory/Studios Business Lab**  
**Research/Statistical Databases Moot court**  
**Theatre Art Gallery**

**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Resource Mobilization for Research**

**- Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)**

**242.787**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of research projects per teacher funded by government and non-government agencies during the year**

**14**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Innovation Ecosystem**

- Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

**VISION**

- ◆ To promote Innovation through Industry Collaboration
- ◆ To encourage and develop innovative products through novel research ideas
- ◆ To identify Industry partners & invite them to use the facility
- ◆ To train the students for quality inventions
- ◆ To provide Infrastructure and Research facility
- ◆ To provide incubation and start-up services to budding entrepreneurs.
- ◆ To enhance Employment opportunities

The MTWU-ITTC has been funded by Government of Tamil Nadu in the year 2013 to help the Inventors to come out as Entrepreneurs by providing guidance, mentorship and infrastructure support. MTWU-ITCC focuses on the following areas for Innovation

- ◆ Computer Science
- ◆ Home Science

- ♦ Textile & Clothing
- ♦ Agriculture
- ♦ Environmental Sustainability
- ♦ Women Empowerment
- ♦ Chemical Science
- ♦ Biological Sciences
- ♦ Social Sciences
- ♦ Commerce & Management
- ♦ Media Science
- ♦ Library & Information Science
- ♦ Physical Science
- ♦ Life Science

### Salient Features

- ♦ MTWU-ITTC encourages the students to develop innovative products, emerging out of their novel research ideas
- ♦ All the inventors are given infrastructural support such as workspace, internet etc.
- ♦ The MTWU-ITTC undertakes innovative problems that find solution to local needs (district and state) as well as global needs.
- ♦ MTWU-ITTC facilitates the students to get internships through Industry Collaboration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year**

**Nil**

**- Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year**

**17**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year**

**- Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year**

**8**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Research Publications and Awards**

**- The institution ensures implementation of its stated Code of Ethics for research**

**- The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following** **A. All of the above**

- 1. Inclusion of research ethics in the research methodology course work**
- 2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
- 3. Plagiarism check**
- 4. Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- The institution provides incentives to teachers who receive state, national and international recognitions/awards** **A. All of the above**  
**Commendation and monetary incentive at a University function**  
**Commendation and medal at a University function**  
**Certificate of honor**  
**Announcement in the Newsletter / website**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of Patents published/awarded during the year**

**- Total number of Patents published/awarded year wise during the year**

5

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of Ph.D's awarded per teacher during the year****- How many Ph.D's are awarded during the year**

32

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of research papers per teacher in the Journals notified on UGC website during the year**

83

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of books and chapters in edited volumes published per teacher during the year****- Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- E-content is developed by teachers For e-PG- E. None of the above  
Pathshala For CEC (Under Graduate) For**

**SWAYAM For other MOOCs platform For  
NPTEL/NMEICT/any other Government  
Initiatives For Institutional LMS**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Any additional information	<b>No File Uploaded</b>
Bibliometrics of the publications during the year	<b>No File Uploaded</b>

**- Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University**

Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	<b>No File Uploaded</b>
Any additional information	<b>No File Uploaded</b>

**- Consultancy**

- Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

**The University encourages the faculty to provide their Consultancy Services in three categories: Advisory Consultancy: The Faculty shall provide their subject/research expertise alone without using the University's facilities in any form. This also includes professional services such as designing, legal and medical advice**

provided by the faculty to other institutions and Industry/ Client. Service Consultancy: The University's infrastructures such as laboratories, classrooms, high-end equipment, shall be used. For testing of materials, devices, or products, analysis of data such as market surveys, opinion surveys etc. material cost such as consumables shall be borne by the users. Developmental Consultancy: The Service Provider shall be permitted to use the infrastructure of the University along with the materials and consumables, and accessories. The outcome of a Government-aided project could result in technologies that may be transferred to the users [Build and Transfer]. Guidelines for making Proposals

1. All requests for consultancy services shall be received by the respective Heads of the Departments and forwarded through the Co-ordinator of the Centre for Sponsored Research and Consultancy (CSRC) to the Registrar, Mother Teresa Women's University for approval.
2. Any Consultancy Service/Project shall be undertaken only upon prior approval of the Registrar, Mother Teresa Women's University, via proper channel.
3. MoUs with industrial establishments, governmental and non-governmental agencies can be arranged by the consultants only on prior approval from the Registrar, Mother Teresa Women's University, via proper channel.

Revenue sharing The fund raised through these Consultancies will be shared between the University and the consultant as per the ratio specified in the consultancy policy. In addition to this, the faculties may also be permitted to engage in Advisory consultancies on honorary basis

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Revenue generated from consultancy and corporate training during the year (INR in Lakhs)**

**- Total amount generated from consultancy and corporate training during the year (INR in lakhs)**

19.35



File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### - Extension Activities

- Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Mother Teresa Women's University, upholding the pride of being the only higher education institution in the hilly region since 1984, takes the opportunity to serve the local community in different possible ways. MTWU has initiated several activities to the neighbourhood community for their economic and social wellbeing. The impact of these extension activities is reciprocal in nature:

- ♦ Empowerment of student-community through holistic nurturing
- ♦ Render service to the local community

Education Programs on Literacy, Teaching and Educational Awareness, Importance of Higher Education for Girls, Technology Awareness, Quantitative Teaching and Aptitude Teaching for school children, Computer Literacy, Research Awareness and Project Guidance for govt. college students imparted the values of education, technology, and research. Environment Awareness programs on protect environment through online contests, Plastic Wastes, Organic Farming, Water Resource, Mother Teresians on the importance of Environment Friendly Lifestyle. Health Programs organised and conducted on Personal Hygiene, TB Awareness and Prevention, Health Awareness to local Community and school students, Nutritional Status of Adolescent Students, Importance of Healthy Food Habits, Yoga and meditation awareness instilled the students with the importance of physical and mental fitness, and healthy diet for being healthy citizens, Awareness program on preventive and precautionary measures of COVID-19, COVID-19 vaccination camp instilled the emergence of pandemic. Skill Development Students were involved in skill development programs for local women community. The University organized Three Day training programme on EmpowerWomen as Entrepreneurs through napkin making, Three day livelihood workshop on Buck bat plat and cup making, one day training programme on food processing to empower rural women as entrepreneurs, A Three Day Workshop on Women entrepreneurship on Jewelry making and paper bag training, A Two Day workshop on Benzoin and inflation making for rural women, Entrepreneurship Training for Rural Women. Through

these programs, the students learnt about the hardships of rural people and dignity of labour. Social Issues Stress management Program for Women in critical situations, Service to Rehabilitation Centre, Awareness program on promoting and protecting the rights of migrated workers sensitized the students on social issues like communal disparity, Problems of abandoned old people and child orphans, difficulties of special children. Gender Issues Gender Sensitization awareness Program for child marriage and strategies to empower girls, Child marriage and consequences for rural girls, Girl Child Abuse, Awareness Program on Cyber security and women safety, preventing strategies for violence against women, these programs impacted the students with Gender related issues. Political Voter Awareness Programs sensitized the students on constitutional rights and citizenship responsibility. Relief Measures MTWU faculty contributed COVID-19 provisions to the neighbouring villagers and trained them for tackling the COVID situation. Awareness program for women empowerment after pandemic covid challenges and solutions. These programs instilled the spirit of brotherhood and service mindedness in the mind of the students. MTWU's extension activities provided the students with an insight into the community needs beyond the classroom confinement. Such programs taught them the value of humanitarianism, compassion, team spirit, gender inclusiveness which facilitated their wholistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**- Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration**

with industry, community and NGOs)

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of students participating in extension activities listed at 3.6.3 above during the year**

1323

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Collaboration**

**- Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**- Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### - Physical Facilities

- The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities to support teaching and learning in all the five campuses sprawling around 129.34 acres with Built up area of 12988.4sq.m Classrooms/Seminar Halls/Faculty Rooms

- ♦ 64 Furnished classrooms, of this
  - 10 Smart Classroom facilities with Wi-Fi
  - 20 Classrooms with LCD & Wi-Fi (including smart classroom facilities)
  - 44 Classrooms with Wi-Fi facilities
- ♦ 6 Seminar /Conference halls with 50 to 200 capacity
- ♦ 27 Faculty rooms

### Laboratories

- ♦ 13 Science Laboratories: Physics - 4, Chemistry - 2, Biotech - 4, Food and Nutrition -2, Textile& Clothing-1
- ♦ 10 Departmental Computer Laboratories and One Computer Centre common for all
- ♦ One Extension Training Centre at Pallapatti - Production Training unit (Sanitary Napkin) and Garment Tailoring unit (Women Attires)
- ♦ A State-of-Art Mycotechnology Laboratory in Kodaikanal and Artificial Intelligence Laboratory in Madurai established under DST-SSTP grant (Rs.106lakhs) and DST-CURIE grant (Rs.70 lakhs)
- ♦ Media Lab equipped with Video-Audio accessories and post-production equipment worth Rs.10.40 lakhs.
- ♦ Foreign Language Laboratory equipped with 15 computers with necessary accessories and software to teach English, French, German, Chinese languages
- ♦ Electronic Theses and Dissertations Laboratory in Central Library uploaded 946 Theses under Shodhganga Project

- ♦ Central Instrumentation Centre updated with Advanced Research Instruments such as Powder X-ray Diffractometer (EUR 90,182), Fourier-Transform Infrared Spectrometer (USD 22,288) and Ultraviolet-Visible Spectrometer (USD 15,875). In 2020-21 equipments worth Rs.4.74 lakhs were added in Science laboratories.
- ♦ High-End Research Equipment: High Performance Liquid Chromatography (Rs.14.34 lakhs), Gas Chromatography Mass Spectrometry (Rs.22.33 lakhs) and Polymerase Chain Reaction (Rs.3.27 lakhs) purchased under DSTCURIE, DST-FIST and UGC grants

#### Computing Equipment

- ♦ 1GBPS broadband connectivity and Wi-Fi access points and optical fiber-connected network for campus-wide internet access
- ♦ 8 Servers – Dell Power Edge: R940 & R540, HPE ML Gen9, HPE ML Gen10, Dell Optiplex models
- ♦ National Knowledge Network (NKN) Laboratory to access e-resources
- ♦ 247 Computers, 22 Laptops, 25 Printers, 6 Multifunctional printers, One 3D Printer and 17 Copier machines, 8 Scanners, 7Video/Digital Camera, 30 LCD Projectors, and 3 Televisions.

#### Hostels, Cells, Museum, etc.

- ♦ Entrepreneurship Development Cell (EDC), Counseling Cell, Placement & Internship Cell, International Relations Cell, and Incubation and Technology Transfer Centre and NSS Cell
- ♦ Ramps
- ♦ Braille Software for Visually Challenged
- ♦ 6 Hostels (total 3765.62 sqft) with maximum total capacity of accommodating 570 students.
- ♦ One separate Commonwealth International Hostel to accommodate 120 foreign students.
- ♦ Gandhi Museum
- ♦ Animal House
- ♦ 2 Photocopier Centres

#### Library

- ♦ Central Library functioning in an area of 15256.66 sqft (Ground and First Floor)
- ♦ 74,887 books ( 212 books were purchased in 2020-21) 66 journals, 1647 e-books, 52,490 e-journals through J-Gateplus

- ♦ Reading Hall with 150 seats
- ♦ Periodicals Section for Journals, Magazines, and Newspapers
- ♦ Reprographic facilities for library users
- ♦ Department Libraries
- ♦ 9 Departments have separate Libraries
- ♦ 3 Research & Extension Centres have Common Libraries

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports (gymnasium, yoga centre, auditorium, etc.) Facilities for Cultural Activities MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories for Bharathanatyam, Karakattam, Parai, Mayilattam, and Kolattam worth Rs.1.27 lakhs. Facilities for Yoga

- ♦ Yoga Centre-74.3 sq m
- ♦ Yoga Mats
- ♦ Yoga Photos
- ♦ Online Resources / e-Resources
- ♦ Books
- ♦ Audio System
- ♦ Meditation Room

#### Facilities for Games (Outdoor)

- ♦ Playground of 7931sq m
- ♦ Two Kabaddi Courts with two sets of mats - 125sq m each
- ♦ Two Volleyball Courts - 162 sq m each
- ♦ One Ball Badminton Court - 293 sq m

#### Facilities for Games(Indoor)

- ♦ Multipurpose Indoor Stadium (865sq m)
- ♦ One volleyball Court -162 sq m
- ♦ One Basketball Court -420 sq m
- ♦ Two Shuttle Badminton Courts -82 sq m
- ♦ Table Tennis, Chess, Carom, and other indoor game gadgets

## Sports

- ♦ A regular 200-meter track with necessary facilities and materials
- ♦ An obstacle field
- ♦ High jump field
- ♦ Gymnasia (fully equipped)
- ♦ Gym-1 (Attuvampatti-Kodaikanal) of 200 sq m
- ♦ Gym-2 (Ananthagiri-Kodaikanal) of 120 sq m

Auditorium Two well-furnished Auditoriums one at Kodaikanal and another at Madurai with 200 to 500 seats capacity, with LCD Projector, Podium, and audio facility for the organization of cultural activities, competitions and convocation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Availability of general campus facilities and overall ambience

The University Campus situated in a pollution-free environment is decked with natural greeneries, flora of different shades, mist-caped hills and many sparkling silver cascades S.No University Campus Total Area (acres) Built up Area (sq m)

1.

Attuvampatti Campus, Kodaikanal (Gr.Floor + I Floor) 52.06 7,530.295

1.

Anandagiri 4th street(hostel), Kodaikanal (Gr.Floor + I Floor) 01.61 596.49

1.

Rifle Range,Kodaikanal (Gr.Floor) 57.92 44.00

1.

Research and Extension Centre,Keelakuilkudi,Madurai (Gr.floor & I floor) 10.35 1209.84

1.



Research and Extension Centre, Teacher Training College Campus,  
Saidapet, Chennai (Gr.Floor +I Floor) 1.10 772.255

1.

Extension Training Centre, SIPCOT, Pallapatti (Gr.Floor+ I Floor)  
5.00 157.93

1.

Research and Extension Centre, R.S. Puram, Coimbatore (Gr.Floor+I  
Floor) 1.3 2677.59 The University's main campus is functioning in  
Kodaikanal and has three Research and Extension Centres with  
facilities for academic, research and administrative purposes. Three  
Research and Extension Centers at Chennai, Madurai and Coimbatore  
function with adequate facilities to promote research and academics

♦ Administrative Block (Total Area 672.14 sq.m)

Vice Chancellor's office, Registrar's office, Office of  
Controller of Examinations,  
Establishment, Admission, Audit, Purchase and Stores, Building  
and Maintenance Sections  
Admin-Annex I: Research Section  
Admin-Annex II: Tamil Nadu Commonwealth Mother Teresa Women's  
University  
International Centre

♦ Academic Block( 2756.41sq.m)

PG Block(Arts & Science)  
Science Block  
Humanities and Social Sciences Block  
Ten Classrooms

♦ Common Amenities

Day Care Centre  
Health Centre  
Canteen  
RO water facility (11 nos.)  
Vending Machine  
Medicinal Plant Garden with 21 varieties of Species like  
Salvia Rosmarinus (Rosemary),  
Foeniculum Vulgare (Fennel), Salvia Leucantha (Mexican Bush  
Sage), Baccharis Salicifolia (Mule Fat) etc.,



♦ Safety & Security:

96 CCTV cameras  
Fire Extinguishers 51 nos.  
Shelters for Security Services

♦ Security Service Personnel:

Attuvampatti, Kodaikanal - 2 Permanent & 21 Outsourced  
Securities

Anandagiri, Kodaikanal - 3 Outsourced Securities  
Kodaikanal VC's Residence - 1 Outsourced Security

Research and Extension Centre, Madurai - 1 Permanent & 1  
Consolidated

Watchman

Research and Extension Centre, Chennai - 1 Permanent & 2  
Outsourced Securities

Research and Extension Centre, Coimbatore - 2 NMR (Nominal  
Muster Roll)

Extension Training Centre, Pallapatti - 2 NMR

♦ Energy and Environmental Facilities:

Solar Energy 6KVA

- ♦ 10 Rainwater harvesting structures and Borewells with the total capacity of 3,08,000 L/week during heavy rain fall & 1.29,000 L/week during sparse rainfall

- ♦ Power back-up facility - 9 Generators with total Capacity of 460.3 KVA in Kodaikanal

- ♦ UPS - 43 nos. in Kodaikanal with capacities of

10 KVA - 8 nos.

5 KVA - 27 nos.

3 KVA, 2.5 KVA & 2 KVA - 1 each (3 nos.)

1 KVA - 6 nos. (in 2020-21 one no. 1KVA UPS added)

- ♦ Biogas Plant

- ♦ Incinerator

- ♦ Waste water treatment and Maintenance

- ♦ Frontage and Pathways

- ♦ Elegant Arch frontage

- ♦ Three entrances to University

- ♦ Interior Roads connecting the entire Campus

♦ **Vehicles:**

Bus: 7 nos. – Tata, Ashok Leyland, Mini Buses

Car: 6 nos. – Innova Crysta, Scoda Laura, Volkswagen, Maruti Siaz, Honda City & Bolero

Tempo: 2 nos. – APE Truck Plus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)**

**545.99**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Library as a Learning Resource**

- Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports (gymnasium, yoga centre, auditorium, etc.) Facilities for Cultural Activities MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories for Bharathanatyam, Karakattam, Parai, Mayilattam, and Kolattam worth Rs.1.27 lakhs. Facilities for Yoga

- ♦ Yoga Centre-74.3 sq m
- ♦ Yoga Mats
- ♦ Yoga Photos
- ♦ Online Resources / e-Resources
- ♦ Books
- ♦ Audio System
- ♦ Meditation Room

**Facilities for Games (Outdoor)**

- ♦ Playground of 7931sq m

- ♦ Two Kabaddi Courts with two sets of mats - 125sq m each
- ♦ Two Volleyball Courts - 162 sq m each
- ♦ One Ball Badminton Court - 293 sq m

**Facilities for Games (Indoor)**

- ♦ Multipurpose Indoor Stadium (865sq m)
- ♦ One volleyball Court -162 sq m
- ♦ One Basketball Court -420 sq m
- ♦ Two Shuttle Badminton Courts -82 sq m
- ♦ Table Tennis, Chess, Carom, and other indoor game gadgets

**Sports**

- ♦ A regular 200-meter track with necessary facilities and materials
- ♦ An obstacle field
- ♦ High jump field
- ♦ Gymnasia (fully equipped)
- ♦ Gym-1 (Attuvampatti-Kodaikanal) of 200 sq m
- ♦ Gym-2 (Ananthagiri-Kodaikanal) of 120 sq m

**Auditorium** Two well-furnished Auditoriums one at Kodaikanal and another at Madurai with 200 to 500 seats capacity, with LCD Projector, Podium, and audio facility for the organization of cultural activities, competitions and convocation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution has subscription for e- Library resources Library has regular subscription for the following: e – journals e- books e-ShodhSindhu Shodhganga Databases**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of usage of library by teachers and students per day (foot falls and login data for online access)**

187

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### **- IT Infrastructure**

**- Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

MTWU's IT Policy covers procurement, maintenance, up-gradation, expansion, and legal and appropriate use of the Institution's IT Infrastructure for promoting impactful teaching-learning process, research innovations and effective E-Governance. Procurement Policy All computers and related equipment are purchased only from DGS& D (Directorate General of Supplies and Goods) as per Govt norm. Budgetary Provision MTWU has allocated Rs. 10 lakhs/annum for procurement and maintenance purpose. Maintenance Policy

- ♦ The University's Common Computer Centre (CCC) and Internet Unit(IU) look after the maintenance of the IT facilities: LCD Projectors, CCTV Cameras, smart classrooms, computers, or peripherals to avoid the inconvenience due to hardware failures and interruption of services.
- ♦ Apart from AMC System the University adopts Periodical Maintenance System and Break-down Maintenance System to

provide uninterrupted service.

- ♦ Damaged computers are reassembled with working parts of other damaged systems to avoid e-waste.

#### Utilization Policy

- ♦ MTWU's inmates are advised to utilize the university's e-mail services only for academic & other official purposes.
- ♦ Faculties are instructed strictly to use Open-Source Software for academic purpose.
- ♦ Institutional Mail IDs are provided for online source access and online classes with the Common password and user ID.

#### IT Up-gradation and Network Expansion

- ♦ Procurement of 6 computers
- ♦ 2 Servers – Dell Power Edge R940, Dell Optiplex 3060 models (Rs.16.77 lakhs) in 2019-20, and 3 Rack 2U 33135-OT Servers and one Dell Power Edge R540 Server (Rs.19.52 lakhs) in 2020
- ♦ Media Centre equipments worth of Rs.6.19 lakhs added
- ♦ Automated Establishment section
- ♦ Regular updation and restructuring of University-Website by Technical Committee
- ♦ Installation of Biometric additional system installed Rs.21,000
- ♦ Internet expansion to 26 classrooms during 2018-20, and 8 classrooms in 2020-21

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
912	247

#### - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	No File Uploaded

**- Maintenance of Campus Infrastructure**

**- Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year**

**259.88**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

**Committee The University's Infrastructure Utilization and Maintenance Committee, comprising the Vice Chancellor as the Chairperson; Registrar, 3 Teaching Professionals, and 2 Administrative Professionals (Assistant Registrars) as the members has framed the Infrastructure Maintenance and Utilization Policy. Responsibility As per the policy, the Responsibility for maintenance and upkeep of any physical, academic and support facilities- IT, laboratory, library, sports complex, computers, classrooms etc, rests with Section/Department as follows: Building and Maintenance Section for realty properties, plumbing, and electrical work, drivers and conductors for transports, and the Principal Investigator/Head/Director/Coordinator/Deputy Librarian for equipment in Departments /Laboratories/Research/Project Centres, Cells/Clubs/Library as the case may be. Maintenance Policy Besides Periodic maintenance, Preventive and Break-down Maintenance are carried out as and when required for effective utilization of Infrastructure. Annual maintenance (AMC) is provided for costly equipment in the laboratories. Repair and Replacements for electronics, electrical equipment, computers, and furniture, are done periodically. AMC Policy The Institution's lab equipment and**

other High Value items are maintained by the respective suppliers as per the AMC Policy (Free of cost for the first 3-5 years). Periodic Maintenance Periodic Maintenance of the facilities/equipment as per the schedule is carefully executed by the persons laden with responsibility of the work. The University's electric equipment and electronic gadgets, buildings, gardening, water bodies, transports, gymnasium/sport/games equipment etc. is done with due proceedings. Whitewashing of buildings to be done every five years. Other cleaning work to be done regularly by the employees of university. Preventive Maintenance Break-down Maintenance: For the break-down of any asset/property/facility/equipment which needs urgent repair, the Institution attends to it immediately for the uninterrupted flow of work. Facilities such as furniture, water-systems, electric system, IT infrastructure like CCTV, biometric devices, Wi-Fi, Website, Vehicles, public Address System lab equipment come under the Break-down Maintenance System. For the break-down of any Electronic gadget, or any equipment with warranty periods, the suppliers/their agencies are instantly contacted for the restoration of work through repair/replacement as per the requirement Utilization Policy The Institution mandates and ensures optimum utilization of any facility but for the gadgets/equipment/systems which need cooling/recovery time/rest. Stock Registers All Departments/Sections must maintain stock registers which are updated with every new purchase or condemnation. The University mandates and ensures Annual Stock Verification by the persons assigned with that duty which is duly recorded in the respective department/section as well as in Building and Maintenance Section. Condemned items are to be reported in writing to the Purchase Section for necessary action. University Library Library must maintain the Accession register Circulation Register, Fine Register, Journals, News Papers, Periodicals, and Magazines separately. Gate entry, Missing Books, Outward and Inward (PR), No Dues, Book Binding, E- Journal usage statistics Report, and OPAC must be maintained and verified by the Deputy Librarian. Book bindings are to be done when there is necessity. Stock verification is done once in four years (General Financial Rule 194). Optimum utilization of Library resources by the staff and students is mandated by the University. Reviews The Vice Chancellor and the Registrar with Executive Council Members do periodic review and decide upon enhancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION



**- Student Support**

**- Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)**

60

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year**

251

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through**

**appropriate committees**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Student Progression**

**- Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)**

**- Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of placement of outgoing students during the year**

103

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Student Participation and Activities**

**- Number of awards/medals won by students for outstanding performance in**

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Presence of Student Council and its activities for institutional development and student welfare

The Students' Council is constituted following standard procedure: The President, Vice President, Secretary, Additional Secretary, Treasurer and 4 Executive Council (EC) members are elected from the nominees proposed and voted by the students in the presence of Vice Chancellor, Registrar, Controller of Examinations, Deans, Heads and other teaching and Governing Bodies. Two students from each department are nominated as office bearers. They are the student-coordinators for various clubs and cells. Rest of the students is Council Members. The following members are the student council office bearers elected for the academic year 2020-2021.

President :Bincey Mol Jose, II MBA Tourism Vice  
 president :R.Pavithra, II MBA Management studies  
 Secretary :AsamPavithra Reddy, IIMBA Tourism  
 Additional secretary :Loya Srija, I MSc Physics  
 Treasurer : A. Vedha Evangeline, II MBA Management studies  
 EC member :T.Santina, I MSc Biotechnology EC member  
 : Antony Mary Catherine, I MSW EC member :S.Amala  
 Steffi, I MA English EC member :M.Range Sri, I MSc  
 Biotech

- ♦ The Student Council Office Bearers are given key roles in various academic and administrative bodies like Board of Studies, IQAC, Sports Committee, NSS, RRC, YRC, Cultural Club, Hostel Management Committee, Infrastructure Maintenance Committee etc. The students are given representation in Anti Ragging Committee, Students-Grievance Redress Cell, and Internal Complaints Committee/Committee for Prevention of Sexual Harassment.

The Student Council takes initiatives in organizing and celebrating all national/international events, festivals and commemoration of birth and death anniversary of leaders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Number of sports and cultural events / competitions organised by the institution during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Alumni Engagement**

- The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumnae Association is registered as Mother Teresa Women's University Alumnae Association (MTWUAA), Kodiakanal. The Alumnae meeting has been convened on 30.03.2021 through online mode in which, the Office Bearers and EC Members are selected for the academic year 2020-2021. They are motivated to organize National and International seminars or conferences besides contributing to the infrastructural development. President :

Dr. P. Sembianmadevi,

Deputy

Librarian & Head, Vice - President :

Dr. T.M.S.

Chandramani Jebarani

Dept. of Tamil General Secretary :

Dr. R.T. Saroja,

Dept. of Education Treasurer :

Dr. B. Ra

njanie

Dept. of

Education Member :

Dr. S. Hannah

Sharon,

Dept. of Management Studies Member :

Dr. S. Geethanjali,

Dept. of Home Science

Alumnae's suggestions are recorded in

the minutes. Alumnae who are working in various departments of

Mother Teresa Women's University, Kodaikanal contributed

Rs.2,82,001/- for the welfare of the Association. They have

suggested to enhance Library's Digital facilities, to publish more

papers and articles and send a copy of it to Alumni office via mail,

to register the Email Ids of alumnae, and to invite the Alumnae to attend the function and activities conducted by the University and to establish Internet Centre for Research Scholars, and create Alumni profile.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Alumni contribution during the year (INR in Lakhs)**                      **D. 1 Lakhs - 3Lakhs**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### - Institutional Vision and Leadership

- The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mother Teresa Women's University is the only Government Women's University in the State and the third in the Nation. It strives to achieve a par excellent status in the global map with well stated motto, comprehensive vision, mission, objectives, and well-defined quality policy. Motto Towards Equal Status Vision Holistic Empowerment of Women through Education Mission

- ♦ To promote a society of equal status between women and men
- ♦ To empower women through education at all levels
- ♦ To impart education of global standard

### Core Values

- ♦ Capacity building and Community service
- ♦ Freedom with goal driven responsibility
- ♦ Competence and Eminence with Ethical Integrity

### Objectives

- ♦ Equipping the learners to emerge as global leaders
- ♦ Promoting quality research and innovative acumen
- ♦ Inculcating team-spirit and community responsibility
- ♦ Transforming lives through deployment of emerging technology

### Graduate attributes

- ♦ Creativity and Critical Thinking
- ♦ Employability and Entrepreneurship
- ♦ Emotional and Social Intelligence
- ♦ Ethical and Moral Values
- ♦ Leadership and Team Spirit
- ♦ Communication and Interpersonal Relationship
- ♦ Global Relevancy and Sustainability

### Reflection of Vision and Mission in Academic Stream

- ♦ Outcome-oriented and Knowledge-driven curriculum
- ♦ Introduction of new programs
- ♦ Well-articulated Graduate Attributes
- ♦ Entrepreneurial skill development
- ♦ Employability prospects with focus on leadership
- ♦ Innovative Research and Development Programs
- ♦ 100+Extension Programs
- ♦ Creation of "Knowledge pool" with 300+inspiring video lectures

Nature of Governance: Participative and Transparent governance, where in, freedom with responsibility is the core practice. Perspective Plans: MTWU has set a Road Map with solid plans of different time frames. Short Term Plans (2020-2023)

- ♦ Establishing Entrepreneurial Hub
- ♦ Involving Faculty & Students in National and International exchange Programmes
- ♦ More Incubation and Start-Ups
- ♦ Increasing the number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, and other Fellowships in the Institution
- ♦ Introducing Integrated Programs
- ♦ Fencing the campus to protect the inmates from wild animals

### Medium Term Plans (2020-2025)

- ♦ Increasing students' enrolment to 3000
- ♦ 100% conscription of the sanctioned post
- ♦ Elevating Citation index of the Institutional Publication in Scopus and h index of the Institution
- ♦ Providing augmented infrastructure (high end smart classroom for all classrooms, excellent video conferencing halls, cloud

computing facility)

- ♦ Achieving 100 active MoUs and linkages for internship/project
- ♦ Escalating the number of patents
- ♦ Raising the revenue generation from Consultancy and CSR grants
- ♦ Introducing 20 new trendy Programs in both Integrated and Post-Graduation Programs
- ♦ Rendering quarters for Faculty and Research Scholars

#### Long Term Plans (2020-2030)

- ♦ Attaining self-sustenance in renewable energy resources
- ♦ Elevating the Departments to the state of Centre for Excellence (the Department of Education has already attained it)

Participation of the Teachers in the decision-making bodies of the University Dynamic involvement of Deans, Heads, and Teachers in decision-making bodies such as Board of Studies, Board of Examiners, Passing Board, Research Advisory Committee, Anti-Ragging Committee, IQAC, Academic Audit Committee, Finance Committee etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University functions with decentralized and participative management mechanism in administration, academic and finance matters. The primary goal is to involve all types of stakeholders in its developmental process. The idea of autonomy with commitment to attain the University's vision creates an ambiance with team-spirit and leadership responsibility. Administrative Authorities The Vice Chancellor as the Head and the Principal Executive Officer, functions with the support of the Registrar and the Executive Council, Academic Committee, Finance Committee, and the Planning Board. The Vice-Chancellor exercises control over the affairs of the University and is responsible for the due maintenance of the discipline of the University. Registrar is the in charge of the University administration and can define the duties of the officers and employees. The Controller of Examinations governs the conduct of all University Examinations with the prior approval of the Vice Chancellor. The Finance Officer, in charge of University accounts, can sanction/audit the payment of bills with the Vice Chancellor's approval. Internal Quality Assurance Cell (IQAC) The IQAC acts



as a powerful catalyst for ushering in quality enhancement by working out planned strategies for the realization of the holistic academic excellence. Deans, Heads, and Faculty members The Deans oversee academic and research standards, and staff and students' discipline. Heads of all 17 departments have autonomy in constituting Board of Studies, designing curriculum, enrolment of students/scholars, monitor teaching-learning process and help in conduct of examinations and declaration of results with faculty's support. The faculty as the members/co-ordinators of projects, committees/cells/clubs, ensure holistic development of the university. Senior Professors and Associate Professors as members of EC and AC help in framing University policies and their successful implementation. Principal and Faculty Members of Affiliated Colleges One of the Principals and senior faculty of the affiliated colleges elected, counsel on the matters of financial estimates, recruitment of academic and administrative staff, approving their emoluments and duties as per the EC's decision. The faculty members of the affiliated colleges are enrolled as the members of Academic Committee and Board of Studies. Student Council Student Council supports in Infrastructure Maintenance, Campus & Hostel Maintenance, curriculum design, Grievance Redressal Cell, Anti Ragging Squad, and in organizing curricular, co-curricular, extra-curricular and extension activities. Experts from Renowned Institutions Subject Experts from reputed institutions as members of Board of Studies are involved in curriculum design and research activities as DC members, adjudicators, and external examiners for Viva Voce. Alumni & Industry Experts MTWU's registered Alumni Association plays vital role in various administrative and academic structures. Renowned Alumni and Industry Experts act as advisory bodies and resource persons, chief guests, and keynote speakers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### - Strategy Development and Deployment

- The institutional Strategic plan is effectively deployed

Education, with global concern, is the most powerful weapon to change the world, by acting as a catalyst for the progress of an individual's mind and country. Quality is the most cherished goal in the field of education especially, at the grass root level i.e. elementary school level. Mother Teresa Women's University, apart from focusing on the University's three pong mission of Teaching, Research, and Extension, has initiated strategic measures to improve

school education. The University, in lieu of this venture, has devised a sound platform to upgrade the elementary school education. The University Department of Education, certified as the Centre for Excellence by the Government of Tamil Nadu vide GO.Ms.No.80 dated 28.05.2012 for its various innovative efforts to spur teaching skills among teacher trainees, was recognized to channelize its efforts towards the upgradation of the school education with government support. The Department of Education proposed to the Ministry of Human Resource Development (MHRD) to be one of the monitoring institutes and Nodal Agencies of MHRD, New Delhi. Approving its proposal the MHRD entrusted the Department of Education with the task of monitoring the Sarva Shiksha Abhiyan (SSA) programme, one of the flagship-programmes of Government of India in 17 Districts of Tamil Nadu. Future Plan

The Department of Education envisages to be the Centre of Academic Leadership and Education Management (CALEMs) for Teachers of Higher Education Institutions.

To attain the Centre for Excellence for the Department of Computer Science, Biotechnology, and Physics

To develop a Centre for Research and Consultancy on Hill-resort Herbal Medicine and Indigenous Plants

To promote the industrial linkages with Academia

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mother Teresa Women's University established under the Tamil Nadu Special Act No.15 of 1984, has functional organizational structure of governing bodies and administrative setup which are well defined in the University Statutes and Act. Policies The University has well-stated policies for the appointment of the Vice-Chancellor, Registrar, Controller of Examinations, Finance Officer, and such other persons as may be declared by the statutes to be officers of the University and their powers. As per the policies stated in the Statutes, the governing bodies--Executive Council (EC), Academic Committee (AC), Planning Board (PB), and Finance Committee (FC) are constituted. The Policies also encompass recruitments, appointments to the various posts in academic and administrative setups, regulation of services, implementation of increments, other welfare measures, promotions, resignations, and retirements of staff. Administrative Setup The Chief Governing Officers of the University

are: The Chancellor, The Pro-Chancellor, The Vice-Chancellor, The Executive Council, The Academic Committee, and The Finance Committee. The Administrative Authorities are The Vice Chancellor, The Registrar, The Controller of Examinations, and The Planning Board. The Academic Authorities are: Dean-Research, Dean of Arts, and Dean of Science. Recruitment and Appointments The method of Recruitment for each category shall be as detailed in the University's Statutes. Appointments will be made by the Executive Council from the panels recommended by Selection Committee constituted for the purpose as per Section No. 6 (1st statutes of the Act). Administrative and non-academic staff shall be appointed by the EC/the Vice Chancellor. Service Rules and Procedures Every directly recruited employee of the University shall be on probation for a period of 2 years within a continuous period of 3 years from the date of joining the University. A Committee consisting of the Vice Chancellor, the Head of the Department, and 2 subject experts nominated by the Vice Chancellor shall evaluate the Probationer. Fundamental Rules of the Tamil Nadu Government shall apply in general regarding pay fixation, increment from joining time and foreign service etc. Retirement Age of Academic and Administrative staff shall be as per the Fundamental Rules of Govt. of Tamil Nadu. Record of Service The service particulars of every employee shall be recorded in Service Book, which shall be authenticated by the Vice Chancellor after verification. Leave rules applicable to Government employees shall be adopted for University employees. Code of Professional Ethics The University employees shall follow the "Code of Professional Ethics" "Code of Conduct and Discipline" as furnished in University Statutes Appendix-IV. Additional Information The Chancellor: (Section 10) (1) The Governor of Tamil Nadu shall be the Chancellor of the University. He by virtue of his office, heads the University and presides at any convocation of the University and confers Degrees, Diplomas or other Academic distinctions upon persons entitled to receive them. The Pro-Chancellor: (Section 11) (1) The Minister in-charge of the portfolio of Education in the state of Tamil Nadu is the Pro-Chancellor of the University, who exercises all the powers and performs duties in the absence of the Chancellor. The Vice-Chancellor: (Section 12) (1) Every appointment of the Vice-Chancellor shall be made by the Chancellor from out of a panel of three names recommended by the Committees referred to in sub-section. Such panel shall not contain the name of any member of the said Committee. The Vice-Chancellor shall be the Academic Head and the Principal Executive Officer of the University and shall, in the absence of the Chancellor and Pro-Chancellor, preside at any convocation of the University and confer degrees. The Registrar: (Section 14) (1) The Registrar is a whole-time salaried officer of the University appointed by the Executive Council for a period of 3

years and the terms and Conditions of service of the Registrar shall be as per the statutes. The Finance Officer: (Section 15) The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government in this behalf. The Controller of Examinations: The Controller of Examinations appointed by the Executive Council for a period of 3 three years is responsible for the conduct of University Examinations, evaluation, and the declaration of results. The Academic Committee: (Section 20) (a) The Academic Committee consisting of the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Secretaries to Government-in-charge of Education, Finance, Social Welfare respectively, and members of the Executive Council reviews the broad policies and programs of the University. The Executive Council: (Section 23) (a) The EC constituted by the Chancellor under section 45, with Vice Chancellor, Secretaries to Government in-charge of Education, Finance, and Social Welfare respectively, 3 senior members of the University and eminent educationists takes decisions regarding the policy matters of the University and all kinds of appointments. The Planning Board: (Section 17) (1) The Planning Board of the University advises on the planning and development of the University and keeps review of the standard of education and research in the University. The Board of Studies: (Section 29) The Board of Studies are attached to each Department to offer suggestions regarding the revision of curriculum periodically. The Finance Committee: (Section 31) (1) The FC consisting of the Vice-Chancellor, the Secretaries to Government in-charge of Finance and Education respectively, and 3 members of the EC shall review the financial position of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution Implements e-governance in its areas of operations**

**- e-governance is implemented covering following areas of operation** **A. All of the above**

- 1. Administration**
- 2. Finance and Accounts**
- 3. Student Admission and Support**
- 4. Examination**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### - Faculty Empowerment Strategies

- The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

Performance Appraisal System for Teaching staff Performance Appraisal System is done through

- ◆ Performance Based Appraisal System (PBAS) (Annual)
- ◆ Academic Audit (AA), Year-wise
- ◆ Annual Academic Audit (AAA)
- ◆ Career Advancement Scheme (CAS) for faculty.

Performance Appraisal System PBAS: The University collects individual faculty's Performance Based Appraisal System Proforma annually and assesses the concerned faculty's performance qualitatively and quantitatively as per UGC guidelines. Faculty members excelling in Research and Extension are honored with Certificate of Appreciation and Cash Award and are highlighted in MTWU News Flash. Academic Audit: AA is conducted annually and verified by a committee comprising external and internal experts. They evaluate the Department-wise performance based on the supporting documents. Annual Academic Audit: All Science and Arts Departments' academic and administrative performances are evaluated at the Inter-Departments Level with the respective Dean as the head and the Best Performed Department is acknowledged in the MTWU News Flash. Promotional Avenues Performance Based Appraisal System: The PBAS adopted annually is considered one of the avenues for individual faculty's promotion. Career Advancement Scheme: The CAS is based on the API score in compliance with the UGC guidelines and is used as promotional avenue. CAS is usually conducted once in 3-5 years. The CAS has enabled the faculty to improve themselves qualitatively and quantitatively. Non-teaching Staff As per the government guidelines, the Non-Teaching staffs are appointed. Qualifying themselves in the Department Examinations conducted by the state government is mandated for all non-teaching staff. Promotions are based on the experience and the seniority as prescribed in the University Statutes. Welfare Measures for Teaching and Non-Teaching Staff MTWU takes care of the teaching and non-



teaching staff of the University through various welfare schemes as per the rules of the Govt. of Tamil Nadu. Both teaching and non-teaching staff of MTWU enjoy the following welfare measures:

1. Gratuity and Pension schemes for employees who joined before 2003
2. Winter Allowance, Group Insurance Scheme, Interest free Festival advance, Health insurance, Family Benefit
3. Hill Allowance
4. Health Insurance Scheme
5. Contributory pension scheme for employees who joined after 2003
6. Maternity leave
7. Sabbatical Leave
8. Earned Leave Encashment
9. Reprographic Centre & Canteen facilities
10. Bus services at minimum cost
11. . Time relaxation for the disabled
12. Additional Conveyance Charge for the Disabled
13. Uniform for drivers
14. Cash award for completing 25 years of service
15. ATM facility in the campus
16. Games and sports for Faculty and Administrative staff
17. Increment for completing Ph.D.
18. Employment on compassionate grounds
19. Health Care Centre in the campus
20. Retirement Function

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
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**- Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

**- Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)**

108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### **- Financial Management and Resource Mobilization**

- Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University generates funds from External and Internal sources.

- ♦ Grants received from the Central and State Governments
- ♦ Fees collected from students and other fees from affiliated colleges.
- ♦ Establishment charges, salary, remuneration, reimbursement of funds to experts/ research activities, construction, and procurement of equipment.

#### **General Funds**

- ♦ Income from fees Rs.7.62,07,697/-.
- ♦ Contribution or Grant made by the Central and State Government, UGC, any local authority or corporation owned or controlled by the Government.
- ♦ Endowments and other receipts.

Earmarked Fund Funds received for Projects ,PF,CPS and EPF. Plan Fund Funds received from State and Central Government for infrastructure, salary grants. Finance Mobilized: Rs. 8,18,90,776/-  
Revenues generated through:



- ♦ 14 Funded Projects - (Rs. 241.77 Lakhs )
- ♦ Registration fee for seminars, workshops, conferences (Rs.2,92,310/-)
- ♦ Enhanced Block Grant (Rs.700.16 Lakh.)
- ♦ Advance Grant for Salary of (Rs.1101.25 Lakhs)

Utilization of Resources The Planning Board and Finance Section ensure the optimal utilization of Funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)**

2800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**- Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)**

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Institution conducts internal and external financial audits regularly

**Internal Audit:**

- ♦ Annual Account is prepared and submitted to the Local Fund Audit before 30th June of every year. The Local Fund Audit scrutinizes the Annual Accounts. Joint sitting is conducted by Local Fund Audit to settle the Audit Objection once in six months.
- ♦ The Regional Joint Director & Assistant Director of Local Fund scrutinize the Audit Reply and settle the Paras. Audit Report

is submitted at the Finance Committee, Executive Committee meeting.

- ♦ Local Fund Audit also reviews the project grants and issues the Utilization Certificate which is sent to the Funding Agency. It is mandatory for the release of grants. The Bills and Vouchers are checked by the Finance Officer.
- ♦ Income tax-returns are filed by a Chartered Accountant.

**External Audit:** The Office of the Principal Accountant General (G&SSA) conducts audit once in two years. Mechanism for Settling Audit Objections:

- ♦ Objections are settled by joint sitting with the Regional Joint Director of Local Funds.
- ♦ 117 Audit Paras are settled in the year 2020-2021 by Local Fund Audit.
- ♦ 53 Paras were dropped based on Audit Objection Reports during the two Joint Sitting (10.12.2020 & 18.02.2021)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### - Internal Quality Assurance System

- Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has institutionalized

1. Outcome-Based Teaching Measures (OBTM)
2. Annual Academic and Administrative Audit (AAA)

To enhance, assure and sustain quality in teaching, learning, and research on campus.

1. Outcome-Based Teaching Measures IQAC has institutionalized Outcome-Based Teaching Measures to ensure quality teaching.
2. Annual Academic and Administrative Audit (AAA)

AAA is conducted for individual Faculties and the Departments.

- a. 360 Degree Performance Benchmarked Academic Administrative Audit for Faculties Structure Individual performance is assessed through 360 Degree Performance Benchmarked Academic Administrative Audit Proforma, which contains 61 Performance Factors. Each Performance Factor is divided into three levels of performance as X, Y, and Z. X-level is Threshold Level, Y-level is the Talented Level, and the Z-level is Triumphant Level. For each Performance Factor the prescribed maximum score will go with the Z-level of performance on that factor. The Y-level of performance on any factor carries 80% of the factor-wise maximum score, and X-level performance on any factor

carries respectively 60% of the factor-wise maximum score. Score is also augmented when faculty holds additional responsibility. b. 1000 Points Performance Benchmarked Academic Administrative Audit for Departments Each Department's performance is assessed through 1000 Points Performance Benchmarked Academic Administrative Audit Proforma, in which the points are distributed based on NAAC accreditation Criteria. The Measuring Structure is like that of 360 Degree Performance Benchmarked Academic Administrative Audit Proforma. But here, score is also augmented when the Department is Young/Lean Staffed and or charged with additional responsibility. Methodology IQAC also honours faculties with certificates of appreciation and a cash award with a well-defined policy under the following headings:

- ♦ Best Researcher Award
- ♦ Best publication Award
- ♦ Best paper Award
- ♦ Inspiring Innovation Award
- ♦ Excellence in Extension Award

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

- Incremental improvements made for the preceding during the year with regard to quality (incase of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Curricular Aspects As per Recommendation of the 2nd cycle**

#### accreditation, the University

- ♦ Introduced courses on entrepreneurship and entrepreneurship
- ♦ Enriched Curriculum with Soft skills

#### Teaching-Learning and Evaluation

- ♦ Nation-wide publicity through catchy advertisements through national newspapers, pamphlets, flex banners, videos, University Website, and Kodaikanal FM.
- ♦ Recruited 15 faculty members in 2015 in various disciplines

#### Research, Innovation and Extension

- ♦ mandated formal Course work for Ph.D. scholars
- ♦ Signed 42 MoUs with other institutions of international repute and are active
- ♦ Initiated revenue generation through industrial linkages

#### Infrastructure and Learning Resources

- ♦ Digitalized Library was established in 2018-2019
- ♦ Constructed five more hostels (2016-2019)

#### Student Support and Progression

- ♦ improved transportation facilities with the purchase of seven new buses.
- ♦ organized internships & Placement Drives (in University as well as affiliated colleges).

#### Governance, Management and Leadership

- ♦ A formal database of Alumni has been created.
- ♦ Registered Alumni Association has been functioning.

#### Institutional Distinctiveness and Best Practices

- ♦ Herbal and kitchen Gardens with a greater number of species have been maintained. 450+ seminars/conferences/workshops/invited lectures have been organized for Knowledge Building via Expert Interventions

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### - Institutional Values and Social Responsibilities

- Measures initiated by the Institution for the promotion of gender equity during the year

MTWU upholds the principle of building up a nation with gender equity by erasing the stereo-typed roles. Gender Equity & Sensitization through Curriculum

- ◆ Updated Curriculum for the uplift of women in all facets. The Department and Centre for Women's Studies offers PG. and Research Programs in Women's Studies. The Departments of English & Foreign Languages, Education, Biotechnology, Sociology, Tamil Studies, Business Administration and Public Administration have ingrained Gender related Courses.
- ◆ 40% Research activities pivot on resolving gender discrimination and empowerment in different arenas.

Gender Equity Awareness and Sensitization Programmes through Co-curricular Activities

- ◆ Around 13 National/International Seminars/ Conferences/ Symposia/ Interactive Sessions/Rally on Gender issues like Infants Murder, Child Abuse, Sexual Harassment, Cyber Crime, Women in Digital Era, Transgender Sensitivity etc., with an approximately 4800 participants have been organized as Academic and Extension Programs.
- ◆ MTWU celebrates Annual Women's Day to sensitize gender equity.
- ◆ The Department and Centre for Women's Studies enunciates various capacity building measures like Gender Literacy, Gender Education and Enhancement, Constitutional Rights of Women, Communication and Leadership Skill, Women's Rights, Women Entrepreneurship, etc.
- ◆ Entrepreneurial Skill Development Centre at Pallapati Village in Dindigul sensitizes the impoverished and destitute on gender equity.

Facilities for Promotion of Gender Equity: Safety & Security facilities and Counselling measures ensure gender promotion as well.

**Safety and Security:**The University affirms promising security in all campuses:

- ♦ Installation of 96 CCTVs, 51 Fire Extinguishers, emergency exits in every block, and transportation with speed-limiters assure full-fledged protection.
- ♦ 37 Vigilant Security Personnel on shift basis guard the campuses and hostels.
- ♦ Compulsory Out-Gate Pass System for students to ensure their movements
- ♦ Display of SOP guidelines in Science Labs and strict adherence is enforced during lab works.
- ♦ First Aid kits in all laboratories and departments to attend to minor injuries and accidents.
- ♦ Internal Complaints Committee as per Sexual Harassment at Work Places Act 2013, and Anti Ragging Committee as per 2009 UGC Regulations are functioning.
- ♦ Orientation on SOS Kavalan App as life saver and its mandatory installation

**Counselling:** Constructive counselling contributes to gender empowerment

- ♦ Department Counselling Cells guide their students to overcome the financial, domestic and psychological daunts on and off campus.
- ♦ A Common Counselling Centre is also functional to alleviate the students' intimidations and help in their progress.
- ♦ Staff and students are oriented on physical fitness and self-protection.

**Health Centre:** Paramount care is taken to chisel physically and mentally strong personalities.

- ♦ University's Health Centre headed by Staff-Nurse counsels the staff/ students on personal hygiene, dietary habits, and subjects them into periodical check up.
- ♦ Canteen, Day Care Centre, Waiting Room/Common Room, and Feeding Room are available for the comfort of the inmates.
- ♦ University hostels and canteens function with FSSAI licence.
- ♦ Napkin vending machine and incinerator for hygienic surrounding
- ♦ Arokyasettu App for personal health check up

**Gymnasium:** 'Sound mind in Sound body' developed with Gym.





- ♦ Periodical orientation is given to staff and students to reduce wastes generation by adopting simple healthy lifestyles.
- ♦ Orientation to create litter free and plastic free zone is provided.
- ♦ Training programs on waste management strategy are provided by the Department of Biotechnology.

#### Solid Waste Management in the campus

- ♦ Bio-degradable and non-biodegradable wastes are collected in separate bins.
- ♦ Average solid waste generation per capita has decreased by 50%.
- ♦ Transported and disposed as per the recommended procedures. (Tamil Nadu Pollution Control board guidelines).
- ♦ Non- biodegradable wastes are handed over to Municipality. Exam Scripts are sold out to TNPL and the revenue generated is Rs.13,54,738/- other papers are disposed to local vendors.
- ♦ Human waste is processed for Biogas Plant.
- ♦ Food wastes are decomposed in the compost pits (capacity: 500Kg/cycle) with cow/mule dung for recycling them as manure for kitchen and herbal gardens.

#### Liquid waste management:

- ♦ Liquid wastes are segregated in two ways:
- ♦ Used water from washrooms and kitchen are treated and reused for greening the campus.
- ♦ Liquid waste from science laboratories is segregated as chemical, microbiological, molecular, blood and animal samples.
- ♦ All Biological wastes are sterilized to avoid contamination as per WHO's guidelines and disposed into wastewater stream to be reused for greening purpose.
- ♦ Blood and Animal wastes are incinerated.
- ♦ Chemical wastes are neutralized before disposing into drain.
- ♦ Molecular wastes like Common Ethidium Bromide waste containers are disposed after triple rinse with water with a hazardous waste label or tag.
- ♦ All empty Containers are triple rinsed with water to avoid residue-leakage.
- ♦ Average wastewater generation per capita - for university-8L/student approximately
- ♦ Tank Capacity of wastewater recycling: 30,000 Litres

**E-waste Management:**

- ♦ Most of the E-Wastes are discharged through buy back arrangement to the vendors themselves.
- ♦ Outmoded E-wastes are auctioned, and the revenue generated under this is Rs. 2,75,000/-
- ♦ The e-waste which cannot be reused or recycled is handed over to the municipal corporation.

**Hazardous Chemicals:**

- ♦ Hazardous chemicals are garnered separately, neutralized, and disposed in environment friendly manner.

Hazardous Radioactive chemicals are not used in the campus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Green campus initiatives include**

**- The institutional initiatives for greening the campus are as follows:**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Quality audits on environment and energy are regularly undertaken by the institution**

**- The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:**

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**- Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)**

**MTWU is situated in Kodaikanal, which is popularly referred to as the "Princess of Hills" and has the glory of being a tourist**

centre. Being an inclusive location, Kodaikanal accommodates a wide range of people with varied culture. There is a regional harmony in this diversified cultural location due to the sense of oneness among the residents. It is a great advantage for the University to build a harmonious atmosphere on and off the campus.

MTWU strives to create inclusive society by promoting universal values, communal harmony and tolerance towards cultural, regional, linguistic diversities through apt forums. Various departments, centres and cells of the University, discharge their interest and responsibility in paving the ground for inclusive environment. All the students are counselled to ring in harmonious atmosphere for promoting national and global integration.

- ♦ Centre for Gandhian Studies and Vivekanandha Centre promote the sense of tolerance through cultural and awareness programs. In addition, the centre for Gandhian Studies offers Diploma, Certificate, and foundation Programs in Gandhian Thought.
- ♦ Gandhi Museum with Photographic Exhibition of the life of Mahatma Gandhi functions in the University Library.
- ♦ Sarvodaya Day (January 30): Every Year Sarvodaya Day is observed on January 30, commemorating Mahatma Gandhi's ideologies of non-violence and peace. Orientation Programs and various competitions are organized to trigger the valuable spirit.
- ♦ St. Mother Teresa's Birth Anniversary (August 27) and Memorial Days (September 5) are observed annually during which her humanitarian doctrines such as Love, peace and service are inducted by the Vice Chancellor, Registrar and Faculty.
- ♦ Independence Day and Republic Day are rejoiced with parade and pageants showcasing our nation's diverse cultural traditions felicitating the value of tolerance and integrity.
- ♦ Pongal (January 14): Students and staff exult in traditional attire on January 13 & 14 on campus, celebrating the traditional South Indian harvest festival Pongal, a festival of equality.
- ♦ International Mother Tongue Day (February 21): Every year IMT Day observed with Cultural and competitions highlight the rich linguistic heritage of our Nation and demonstrate the signifying cultural background of all languages.

Onam: Keralites' harvest festival is celebrated by Mother Teresians to promote regional harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MTWU sensitizes, its Stakeholders on Constitutional Obligations/ Fundamental Duties and rights to uphold the Unity of India through: Curriculum, Co-curricular Events like seminars and awareness programs and Extracurricular actions mode like celebrations/competitions. 1. Curriculum: The History of Indian Constitution and Constitutional Rights and Duties are included in the curriculum of M.A. History, M.A. Public administration, MSW, M.A. Women studies and M. Sc. Biotechnology Programs. Related Course Papers

- ♦ Freedom Movement in Tamil Nadu, Constitutional History of India, 1773-1950, and Human rights in M.A. History.
- ♦ Legal Issues Related to Women in M.Sc. Biotechnology
- ♦ Provisions and Constitutional Rights for Women, Legal Rights of Women in M.A. Women's Studies
- ♦ Social Policy, Planning and Administration, Social Legislation for Social Work Practice and Women and Development in MSW
- ♦ Introduction to Public Administration, Indian Administration, Gender Studies Public Policy and Analysis, Administrative Law, Local Government in India, Public Administration for Civil Services, Social Welfare Administration, Development Administration in M.A. Public Administration
- ♦ PG Diploma in Human Rights Education

#### 1. Co-curricular Events Seminars/Interaction Programs/Awareness Programs

- ♦ The Department and Centre for Women's Studies and the Department of/History/Public Administration have organized sensitizing programs on Constitutional Rights, Human Rights and Women and Legal Rights.
- ♦ Programs on Access to Justice, Prevention of Child Trafficking and Child Marriage, BettiBachoBeti etc. were organized.
- ♦ Mock Parliament activities have been initiated by the Department of Sociology & Public Administration to sensitize on our constitutional duties and rights.
- ♦ NSS team of MTWU sensitizes through awareness programs on

human rights and responsibilities.

Extra-curricular Celebrations/Competitions Constitutional Day (November 26) was celebrated during the year 2020 .Competitions and interactive sessions have been conducted to exhibit/enhance their knowledge about Indian Constitution. Mass Preamble reading initiative by the staff and students was undertaken in which more than 500 members read the Preamble of India and received certificates from the Government of India online portal

- The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

- Institution celebrates / organizes national and international commemorative days, events and festivals

MTWU always takes into its stride every opportunity to instil patriotic feelings in its nation builders, to exhort them to protect our nation's rich culture, heritage and values, and also to ordain them as responsible global citizens. The Institution celebrates/observes national/ International days usually filled with Vice Chancellor's/ Registrar's illuminating address and sparkling cultural expo.

- ♦ Independence Day and Republic Day are commemorated every year with patriotic fervour and parade with a great salute to our Tri-color Flag realizing the ideals of liberty, equality, and fraternity.
- ♦ Gandhi Jeyanthi (October 2) is celebrated every year to commemorate the birth anniversary of the father of the nation, Mahatma Gandhi with great zeal and sentiments. Prayer services, cultural programs and competitions depicting his role-model life, and struggle for right causes, are organized

to remember the legacy of our great legend.

- ♦ Teachers Day(September 05). MTWU students celebrate Teachers Day to pay their honor and respect, to all mentors in appreciation of their passionate contribution towards nation building.
- ♦ National Science Day (February 28)is celebrated every year by the science departments to honour Sir C.V. Raman's notable discovery of Raman Effect and to augment the scientific temper of the students with programs and competitions.
- ♦ Youth Awakening Day (October 15) is celebrated in remembrance of the Missile Man of India, Dr. A.P.J. Abdul Kalam.
- ♦ National Librarian's Day (August 12)is being in remembrance of National Professor of Library Science, Dr.S.R.Ranganathan who had spearheaded library development in India.
- ♦ Martyrs Day (January 30) is observed every year, MTWU family pays homage to the brave warriors and leaders for their noble sacrifice.
- ♦ World Water Day(March 22), Forest Day (March 21), Ozone Day (September 16), World Wet Land Conservation Day(Feb.2), and World Environment Day(June 5) are celebrated to realize their significance and indicate our role as human species to live one with nature. Forest tours, seminars, cleaning campaigns, and awareness rallies are organized with emphasis on the need and responsibility to preserve the various natural resources, habitats, and the world of flora and fauna.
- ♦ International Yoga Day (June 21) is celebrated every year, with the aim of creating Fit India with energetic body, enriched mind, and elevated soul. Nearly 1000 participants including students, staff members and foreign tourist people were participated.

National Service Scheme Day (September 24)the NSS teams of MTWU are appreciated for their service mindedness.



## Part B

### CURRICULAR ASPECTS

#### 1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

Mother Teresa Women's University with its perceivable visionary motto 'Towards Equal Status,' drawn from a constructive radical verse of the Tamil Poet, 'Maha Kavi' Bharathi, accentuates in all Academic and Research programs a rightful place for women education. MTWU offers 19 P.G, 1 U.G (Special Education), 04- Integrated Programs (Biotechnology, Commerce, Computer Science and Sociology) with relevant and holistic (RICH) curricula as per UGC norms. The University has offered 09 Value Added Courses for the year 2020-2021 The University's curricula comprise traditional, contemporary, and cutting-edge programs offered through Arts and Science Faculties. MTWU's curricula are

- ♦ enriched with the innovative inputs from all stakeholder groups with academic flexibility aligning with UGC and TANSICHE guidelines.
- ♦ developed to provide outcome-oriented and futuristic education with well-stated graduate attributes.
- ♦ designed to inculcate all essential skills to fulfil the developmental requirements at local/national/regional/global levels

Trendier Programs and Cutting-Edge Courses MTWU remains dynamic, launching new Programs such as Biotechnology, Food & Nutrition and Fashion Technology, Tourism and Development and innovative Courses like Remote Sensing, Data Analytics, Textiles Design, Internet Marketing, Tourism, Eco-Studies, Language Studies, Digital Technology, Soft Skills, Machine Learning, Python, Information Technology, Women and Globalization, Public Administration, Yoga and Meditation, and so on. Outcome Oriented The curricula with well-stated Program Outcomes, Program Specific Outcomes, and Course Outcomes ingrain the learners with diverse skills -- academic, employability, executive, entrepreneurial and administrative.

Program Outcomes emphasize on Professional Competency, Citizenship, Human Values, Gender and Environmental Ethics,

Service Attitude, Capacity Building and Leadership Quality of the learners.

Program Specific Outcomes insist on Discipline-Pertinent Knowledge, Communicative Competency, Life skills, Inventive Spirit, Deftness in Handling Devices, Application and Analytical Skills, Critical Acumen, and Sustainability.

Course Outcomes focus on In-depth Subject Knowledge, Conceptual Understanding and Application, Aptitude, Emerging Concepts, Critical Approach and specific skills like Creativity, Analytical Skill, Lateral Thinking, Problem Solving, LSRW, Audio, Video Processing, and Utilization of Resources to ensure the learners' sustainability.

Need Based Local Needs: MTWU's Curricula

instil the values of their neighbourhoods, communities, families, cultures, and the environment.

o

impart knowledge to identify and resolve local issues such as health and hygiene, gender equity, epidemics, organic-farming, environmental protection, etc.

Regional Needs: Courses like Indian and Environmental Administration, Tourism, Education for Children with Intellectual Disability, Pedagogy of Teaching Various School Subjects, Childhood and Growing Up, Retail Management, Women's Rights, Hotel Management, Nutrition, and Textiles Technology are designed to cater to the regional needs. National Needs: Courses on Hindi, Tourism Development, Indian Constituency, Indian Literature in English, Comparative Literature, Translation Studies, Contemporary India and Education, Bio-diversity, Environmental Conservation, Green Chemistry, Material Science, logic, Digital/Fashion/Textile Technology, and Gender Studies meet socio-political, economic, and technological requirements at national level. International Needs: Language courses on English and French, British/American/Commonwealth Literature, Translation Studies, International Business, Biomedicine, Medicinal Chemistry, Drug Designing, Nanotechnology, Digital Media, Air Ticketing, Itinerary Planning, Global Tourism, Image Processing, Internet of Things, International Trade and Practice, and Value and Peace Education are designed with global perspectives.

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.1.2 - Number of Programmes where syllabus revision was carried out during the year**

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year****1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

651

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2 - Academic Flexibility****1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

198

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year**

24

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3 - Curriculum Enrichment

#### 1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

Mother Teresa Women's University has embedded its curriculum with cross cutting issues such as Gender Equity, Environmental Sustainability, Human Values, and Professional Ethics to groom the students to bloom into full-fledged human beings to tackle global challenges. Gender Equity: To establish an inclusive society with empowered women, MTWU has incorporated gender equity in its curricula. The Department and Centre for Women's Studies, with 18 Courses on gender related issues such as gender discrimination, identity crisis, women education, women's health issues, women empowerment, and the role of women in a nation's socio-political structure, women and globalization, women's rights, and women entrepreneurship drives the students "Towards Equality." Other courses such as Feminist Literary Criticism, Subaltern Studies, Eco-Feminism, Women in History, Women's Writing, Women in Education, and Women's Studies taught in the Departments of English and Foreign Languages, Tamil Studies, Biotechnology and Social Science, prompt the students to erase gender disparities and strive for building inclusive nation. Environment and Sustainability Students at MTWU are trained to address the environmental issues such as Deforestation, Climate Change, Depletion of Natural Resources and Habitats, Biodiversity, Ecological Imbalance etc. Courses such as Environmental Chemistry, Green Chemistry, Life Sciences, Environmental Laws, Natural Resource Management, Waste Management, Rural Development, Impact of Tourism on Environment, Natural Heritages, Nature Studies, and Eco Studies, disseminate the core values of environmental ethics and the principle of environmental sustainability. MTWU has been constantly engaging student community to achieve the National Goal of Clean India through "Swachh Bharath Program." Human Values Students are infused with Human Values and sensitized to accept and appreciate their fellow beings. Curriculum has been devised to chisel the holistic personality of the students to enable them to face the challenges with confidence and compassion. The University has mandated three hours per week on Value Education Course to all UG

Programs. For PG students, Courses on Gandhian Values, Social Work, Bioethics and Soft Skills offered by the Language Departments, the Departments of Sociology, Women's Studies, Visual Communication, Home Science, and the Centre for Gandhian Studies have incorporated the social, moral, spiritual, cultural, and emotional values as compulsory components, while other departments instill these values contextually and through deliberations. Professional Ethics Professional Ethics in working/business environment are of paramount importance for providing the services expected of the Organizations/Institutions. Programs of MTWU are designed with employability prospects to prepare the students for professional competency with personal and corporate standards of behavior. The Department of Education offers an exclusive Program on P.G. Diploma in Professional Ethics funded by UGC Innovative Scheme. All other Arts and Science Programs have mandated industry training, internship, field work and placement drives which augment the stakeholders' professional skills. The University frequently organizes invited lectures by HR Personnel, placement officers of reputed organizations, Soft Skills-Trainers to imbibe the students with corporate and societal responsibilities

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

#### 1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

327

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.3.4 - Number of students undertaking field projects / research projects / internships during the year

128

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 1.4 - Feedback System

**1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni**

- All 4 of the above

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**1.4.2 - Feedback processes of the institution may be classified as follows**

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## TEACHING-LEARNING AND EVALUATION

### 2.1 - Student Enrollment and Profile

#### 2.1.1 - Demand Ratio

##### 2.1.1.1 - Number of seats available during the year

760

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

### 2.1.2.1 - Number of actual students admitted from the reserved categories during the year

600

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.2 - Catering to Student Diversity

### 2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Students' learning levels are assessed from the time of their admission and accordingly special coaching programs are catered. Students with 60% and above are identified as Advanced Learners and the students with less than 60% are identified as Slow Learners. Generic Capacity Enhancement for freshers Orientation for generic capacity enhancement is provided through the Two-Week Induction Program conducted during the first two weeks of admission. Freshers are oriented on the requirements of their new programs of studies, pattern of continual internal assessment, code of conducts, moral values, environmental, social, and gender consciousness, on the necessity of developing holistic personality, and on the role of students in various cells and clubs. Campus tour and local tours are arranged to make them acquainted with the new environment. Bridge courses for certain programs on basic language, accounting, and simple problem-solving skills, are provided. Orientation to Parents on the importance of their contribution for student development. Spotting out the Slow Learners and Advanced Learners Slow Learners and Advanced Learners are spotted out during the first month of their admission:

- ◆ From the grades obtained in their qualifying degrees





File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Link For Additional Information	Nil

### 2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
600	54

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

In Student-Centric methods teachers are facilitators putting the students in front to enhance their sustainability. Student-Centric Methods (SCM) prioritize students' participation and active involvement in the learning process. MTWU recognizes the learners' autonomy and freedom of choice in decision making. The Institution has framed its curriculum keeping the interests and diversified skills of the students on focus. MTWU's Curriculum combines theoretical knowledge and practical activities. The methods adopted in the Institution enrich the learners' learning experiences, motivate them to volunteer themselves in various academic endeavours, and spur their creative and lateral thinking. These methods chisel the learners' needy and special skills to tackle the foreseen and unforeseen issues with efficiency. MTWU adopts different methods to provide the students with Experiential Learning, Participative Learning, and Problem-Solving Learning experiences. Students are provided with opportunities to analyse and explore the learning option. Internships, individual/group projects, and field trips have been mandated. Students' participation in classroom activities, research forum, club/cell activities is encouraged. Students are motivated to participate/organize seminars, workshops, guest-lectures, and several other co-curricular and extra-curricular activities which empower them with knowledge and experience to face complex issues in their

personal/professional life, resolve conflicts, and emerge into successful decision makers. Experiential Learning Participative Learning Problem Solving Learning Theoretical classes supplemented with practical classes Projects based learning Participation in Educational Tours/Visits, and internships Involvement in project related works Identification of problem, defining the problem, Framing hypotheses/ objectives, brainstorming, gather information, and finding solutions Illustrations and demonstrations of concepts Reciprocal Learning through Rapid-Fire Questioning, Conducting Science and Arts Exhibition Familiarizing the current trends and techniques through updated curriculum Simplified PPTS, videos and SLMs Debates, Role Plays, Youth Parliaments, Rallies and Group Discussions Science Exhibitions Problem Based Learning, Training on lateral and creative thinking to find alternative solutions One-month Training Program on Teaching for B.Ed. students, Peer-Group Teaching Peer-Group Teaching, Teaching School Children on Grammar and Compositions Case Studies, Trial and Error, Difference Reduction, Means-Ends Analysis, Working Backwards, Analogies Lab Activities, Experimentation, Hands on Training Assisting the staff in demo classes, conducting experiments Cracking the Riddles, Paradox, Trouble Shooting, and Debugging Group Assignments, Interactive Sessions, Collaborative Learning Club/Cell/Students- Committee Activities Group activities for solving puzzles Attending the seminars/conferences/workshops/Symposia Presenting papers, Organizing Seminars, Conferences, Workshops, Symposia Group Discussion and Debates on community/social issues Learning through online tools, virtual classrooms Presenting papers in online conferences, seminars etc. Providing a real time situation with a problem and asking them to resolve individually Chalk and Talk Learning, Brick-and-Mortar Learning, Flipped Learning, ICT Enriched Learning, Blended Learning/Hybrid Learning Sensitization programs on legal rights, disaster management, Environment, health and hygiene issues, cyber security, child helpline for current and futuristic application

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The ICT has the potential to transform the nature and process of teaching-learning environment. Interactivity, flexibility, and

convenience in ICT supported environment enable both teachers and students to access and share ideas and information in diverse communication styles and format.

- ◆ ICT Enabled Tools
- ◆ The University has 100% ICT enabled classrooms, ten smart classrooms,
- ◆ Common Computer Centre, NKN Laboratory, and digitalized Central Library.
- ◆ All departments are equipped with computer laboratories with LAN connectivity.
- ◆ Two video conferencing halls
- ◆ The University has created an ICT supported environment with 247 Computers, 22 Laptops, 17 Copiers, 30 Projectors, 8 servers, 7 video/Digital cameras and 25 printers
- ◆ 24X7 wide, 1 GBPS Internet and Wi-Fi connectivity in the campus facilitate the students and faculty to avail internet connection with power-back facility.
- ◆ The connectivity through a fully networked campus with state-of-the-art IT infrastructure, computing & communication resources, offers students the facilities of e-mail, net surfing, up/downloading of web-based application, besides helping them in preparing projects & seminars.
- ◆ Foreign Language Laboratory is utilized for enhanced LSRW acquisition, through broadcasting, television programs, web-assisted materials and videotaped off-air recordings in the target language.
- ◆ Competitive Exams-Reference Corner has been created in the University's Central Library.
- ◆ Smart Phones are widely used for sharing academic circulars and information about guest lectures, seminars, conferences, and workshops.

#### Online Resources

- ◆ University's Central Library provides large number of e-journals, e-books through UGC-INFLIBNET-INFONET E-journal consortium. UGC Info-net has given the provision for searching the - full text journal - free text journal - abstracts journals - content wise journals through Elsevier and Springer.
- Academics use open online resources like Wikipedia, Khan Academy, w3schools, Tutorials point, NPTEL, Console, Grammarly, code academy, Microsoft Learn, Skillshare.com

etc. for enhanced teaching.

- Academics have created blogs and Web Sites for course contents, worksheets, assignments for quick access.
- The Covid-19 Pandemic as a blessing in disguise has empowered the academics to switch over to Zoom App/Cisco Webex/Google Meet/ Google Classrooms for teaching, allotting assignments, and conducting tests in online mode.
- More than 100 webinars/conferences/workshops at national/international level conducted by the faculty of MTWU have augmented the learning experiences of the students.
- Links for 109 video lectures and PPTs prepared by faculty are provided as e-content to the students for self-learning/clarification of difficult concepts/home assignments.
- Courses offered by the MOOC and SWAYAM platforms are utilized by the students.
- As the Institution is a registered member of NPTEL, students can avail of the live/recorded video sessions.
- University has developed its own MOODLE Learning Management System, where the faculty can upload their e-contents in the form of videos/PPTs/quiz etc. The URL for Institutional LMS is <http://14.139.186.195:81/moodle/>
- Faculty and students have been given user ID and password, for knowledge/resource sharing

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.3.3 - Ratio of students to mentor for academic and other related issues during the year

#### 2.3.3.1 - Number of mentors

54

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.4 - Teacher Profile and Quality

#### 2.4.1 - Total Number of full time teachers against sanctioned posts during the year

54

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D’Lit. during the year

53

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.3 - Total teaching experience of full time teachers in the same institution during the year

##### 2.4.3.1 - Total experience of full-time teachers

603

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5 - Evaluation Process and Reforms

##### 2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

Nil



**2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year**

7

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year**

0

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

IT incorporated Examination Procedures The University has reformed its Examination, Evaluation and Publication of Results Procedures with IT Integration in the following ways:

- ◆ The University Examination Section Disseminates information regarding the Exam Schedules including Arrear Exams, Issue of Applications, Fee, and Remittance of Fee, through E-circulars, (E-mails/What's App/SMS) and University Website.
- ◆ Submission of Examiners panels and submission of Question Papers through confidential E-Mails
- ◆ The Examination Section receives the Ph.D. and M.Phil. Examiners Panels through E-Mail
- ◆ Access to all kinds of application forms (applications for Exams, revaluation, and re-totalling) through University website
- ◆ Submission of Examination Applications coupled with remittance of Exam Fees through online mode since 2014-15
- ◆ Online submission of Internal Assessments for all Programs to the Controller of Examinations Section from the respective departments
- ◆ Fully automated computation of Internal assessment and incorporation of it into the End Semester scores



- ♦ Generation of Hall Tickets with candidate's photograph and signature
- ♦ Publication of results on University Website
- ♦ Viva voce Examination for Ph.D., and M.Phil., researchers

#### Reformed Examination Procedures

- ♦ Continual Internal Assessment based on tests, seminars, quizzes, assignments, group-discussion, classroom interaction, PPT presentations
- ♦ Emphasis on testing the knowledge, understanding, applicative, analytic, evaluative, and creative skills of the learners with focus on conceptual clarity, in-depth understanding of the course, evaluative and problem-solving proclivity to evaluate the attainment level of the course objectives
- ♦ Question paper setting and Evaluation of the scripts with all levels of attainments as per Bloom's Taxonomy
- ♦ Central valuation procedure to speed up the publication of results
- ♦ Mandatory projects for the final year students
- ♦ Online examination and viva voce through google, zoom platforms
- ♦ Conducting Viva Voce examination for final year students' project.
- ♦ Testing the learners' gender sensitivity, entrepreneurial and employability propensity, environmental consciousness, emotional quotient, professional and personal ethics through both written as well as viva voce examinations.
- ♦ Declaration of results within a week after the completion of Exams
- ♦ Transparent system in publishing the Internal as well as the End Semester marks
- ♦ Provision of the photocopy of the answer scripts at the request of the graduates in case of any discrepancy in the scores
- ♦ Revaluation and Re-totalling upon request within ten days of result publication

#### Improvements in Examination Management System

- ♦ Dissemination of information related to Examinations Procedures like, issue and submission of application forms, release of exam schedules, fee particulars, payment details remittance of fee has been simplified.
- ♦ Knowledge, skill, outcome, and participation-based

assessment ensures the students' holistic development.

- ◆ Greater transparency is effected in the release of Exam results.

Declaration of Examination within a week of examinations has been mandated.

- ◆ Provision of photocopy of the answer scripts, revaluation and re-totalling facilities ensure justice to the examinees.

Facility for online tests, examinations, and viva voce examinations through institutional mail IDs have been improved.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The POs, PSOs, and COs are designed to attain the University's vision, mission, and objectives. The student performance appraisal emphasizes on attainment of POs/PSOs/Cos and assessment process and checks for attainment of the outcomes through Continuous Internal Assessment Scheme and End Semester Examinations. Feedback from students, parents, and faculty helps in evaluating the attainment of POs, PSOs, and COS. Generic Outcomes

- ◆ Intellectual Competency, Emotional Stability, and Ethical values

- ♦ Leadership quality and community service.
- ♦ Skills to explore issues in - critical thinking, lateral thinking, problem-solving, and creativity
- ♦ Language proficiency to interact, interpret, and express
- ♦ Global relevancy and sustainability

#### Program Specific Outcomes

- ♦ The core concepts of the Programs
- ♦ Depth of the knowledge
- ♦ Competency in clearing the UGC-NET, TNSET, CSIR and competitive exams
- ♦ Employability and Entrepreneurial skills, Research acumen and sustainability
- ♦ Management/administrative/experimental and application skills

Course Outcomes Course outcomes are designed with revised Blooms Taxonomy's Learning Outcomes Graduate Attributes The Learning Outcomes of Programs are imbued with the following graduate attributes which are on par with the women empowerment Mechanism of Communication The University's curriculum with well stated Programs Outcomes, Programs Specific Outcomes and Courses Outcomes is disseminated to all stakeholders through MTWU's website.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Programme Outcomes are concerned with the holistic development of the graduates in tune with the University's vision and mission statements for the attainment of Inclusive Society through Women Empowerment. Program Specific Outcomes are pertinent to what students are expected to know and be able to do upon the completion of a specific program. Program Outcomes and Program Specific Outcomes are imbued through the attainment of Course Objectives which focus on the cultivation of the graduates' subject specific knowledge and other requisite skills and behaviour to ensure their capacity building ability and sustainability. A Two-way Evaluation Procedure is adopted to realize the attainment level of these multiple Outcomes: Direct

Assessment and Indirect Assessment Continuous Internal Assessment ( CIA) -- (25 marks) includes Curricular Penetration, and Co-Curricular Involvement: Curricular Penetration:

- ◆ Students' performance in weekly/fortnightly class-tests, 3 Internal Tests, one Model Exam, using Blooms' Taxonomy Measuring Scale.
- ◆ Assignments, Course Content Specific- Seminars, Projects/Internships/Field Trips

Science Practical Tests/Examinations Co-curricular Involvement

- ◆ The students' level of involvement in inter/intra departmental quizzes quickness in resolving puzzles, Language (LSRW) skills, presentation skill, organizational ability,

Leadership / team-spirit and ICT skills. End Semester Examinations using Blooms Taxonomy measuring scale assess the attainment level of Knowledge, Understanding, Analytical, Applicative, Evaluative and Creative Skills in the specific Course-Contents as highlighted in LOs, COs, PSOs based on their performance level. Project Viva Voce Examination is conducted for Final Year PG students, M.Phil., and Ph.D. Research Scholars to evaluate their research acumen, ability to identify and resolve problems

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 2.6.3 - Number of students passed during the year

#### 2.6.3.1 - Total number of final year students who passed the university examination during the year

241

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 2.7 - Student Satisfaction Survey

**2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)**

<http://14.139.186.200/iqac/studentfeedback/>

## **RESEARCH, INNOVATIONS AND EXTENSION**

### **3.1 - Promotion of Research and Facilities**

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

The University provides augmented research facilities to promote research culture:

- ◆ Central Instrumentation Centre updated with Advanced Research Instruments
- ◆ A State-of-Art Mycotechnology Laboratory and an Artificial Intelligence Laboratory established under DST-SSTP grant and DST-CURIE grant respectively
- ◆ High-end research equipment such as FTIR & XRD, UV-Visible & HPLC, GCMS and PCR purchased under DST-CURIE, DST-FIST and UGC grants for facilitating advanced research
- ◆ Two NKN laboratories
- ◆ 24x7 Wi-Fi facility with 1GBPS broadband connectivity and optical fiber-connected network for campus-wide internet access
- ◆ Access to 51,000 e-resources through J-Gateplus (Informatics), Shodganga, e-Shodsindhu consortia, and 2500 e-journals through UGC INFONET
- ◆ Web OPAC facility through KOHA software to know bibliographic details and availability of resources
- ◆ 5000 Reference books tagged with RFID workstation
- ◆ Separate ETD (Electronic These and Dissertation) laboratory in Central Library for Digitization of theses
- ◆ Institutional Repository (IR) on Dspace Software for building digital repositories with theses, institutional publications, newspaper clippings, and question papers
- ◆ 40,000 bibliographical details of Library holdings uploaded in TNDL (Tamil Nadu Digital Library)

File Description	Documents
Upload relevant supporting document	No File Uploaded

<b>3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)</b>	
0	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year</b>	
1	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year</b>	
11	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery</b>	<b>A. Any 4 or more of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year</b>	

0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2 - Resource Mobilization for Research</b>	
<b>3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)</b>	
0	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)</b>	
242.787	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year</b>	
14	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.3 - Innovation Ecosystem</b>	
3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge	



## VISION

- ◆ To promote Innovation through Industry Collaboration
- ◆ To encourage and develop innovative products through novel research ideas
- ◆ To identify Industry partners & invite them to use the facility
- ◆ To train the students for quality inventions
- ◆ To provide Infrastructure and Research facility
- ◆ To provide incubation and start-up services to budding entrepreneurs.
- ◆ To enhance Employment opportunities

The MTWU-ITTC has been funded by Government of Tamil Nadu in the year 2013 to help the Inventors to come out as Entrepreneurs by providing guidance, mentorship and infrastructure support. MTWU-ITCC focuses on the following areas for Innovation

- ◆ Computer Science
- ◆ Home Science
- ◆ Textile & Clothing
- ◆ Agriculture
- ◆ Environmental Sustainability
- ◆ Women Empowerment
- ◆ Chemical Science
- ◆ Biological Sciences
- ◆ Social Sciences
- ◆ Commerce & Management
- ◆ Media Science
- ◆ Library & Information Science
- ◆ Physical Science
- ◆ Life Science

## Salient Features

- ◆ MTWU-ITTC encourages the students to develop innovative products, emerging out of their novel research ideas
- ◆ All the inventors are given infrastructural support such as workspace, internet etc.
- ◆ The MTWU-ITTC undertakes innovative problems that find solution to local needs (district and state) as well as global needs.
- ◆ MTWU-ITTC facilitates the students to get internships through Industry Collaboration.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

Nil

#### 3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

17

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

#### 3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

8

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.4 - Research Publications and Awards

#### 3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

- The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)

A. All of the above

<b>3.Plagiarism check</b>	
<b>4. Research Advisory Committee</b>	
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website</b>	<b>A. All of the above</b>
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.3 - Number of Patents published/awarded during the year</b>	
<b>3.4.3.1 - Total number of Patents published/awarded year wise during the year</b>	
5	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.4 - Number of Ph.D's awarded per teacher during the year</b>	
<b>3.4.4.1 - How many Ph.D's are awarded during the year</b>	
32	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>3.4.5 - Number of research papers per teacher in the Journals notified on UGC website</b>	

during the year

83

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**

**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

37

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS**

**E. None of the above**

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed**

Scopus	Web of Science
<b>Nil</b>	<b>Nil</b>

File Description	Documents
Any additional information	No File Uploaded
Bibliometrics of the publications during the year	No File Uploaded

### 3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
Nil	Nil

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	No File Uploaded
Any additional information	No File Uploaded

### 3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The University encourages the faculty to provide their Consultancy Services in three categories: Advisory Consultancy: The Faculty shall provide their subject/research expertise alone without using the University's facilities in any form. This also includes professional services such as designing, legal and medical advice provided by the faculty to other institutions and Industry/ Client. Service Consultancy: The University's infrastructures such as laboratories, classrooms, high-end equipment, shall be used. For testing of materials, devices, or products, analysis of data such as market surveys, opinion surveys etc. material cost such as consumables shall be borne by the users. Developmental Consultancy: The Service Provider shall be permitted to use the infrastructure of the University along with the materials and consumables, and accessories. The outcome of a Government-aided project could result in technologies that may be transferred to the users [Build and Transfer]. Guidelines for making Proposals

1. All requests for consultancy services shall be received by the respective Heads of the Departments and forwarded through the Co-ordinator of the Centre for Sponsored

Research and Consultancy (CSRC) to the Registrar, Mother Teresa Women's University for approval.

2. Any Consultancy Service/Project shall be undertaken only upon prior approval of the Registrar, Mother Teresa Women's University, via proper channel.
3. MoUs with industrial establishments, governmental and non-governmental agencies can be arranged by the consultants only on prior approval from the Registrar, Mother Teresa Women's University, via proper channel.

Revenue sharing The fund raised through these Consultancies will be shared between the University and the consultant as per the ratio specified in the consultancy policy. In addition to this, the faculties may also be permitted to engage in Advisory consultancies on honorary basis

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

#### 3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

19.35

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

Mother Teresa Women's University, upholding the pride of being the only higher education institution in the hilly region since 1984, takes the opportunity to serve the local community in different possible ways. MTWU has initiated several activities to the neighbourhood community for their economic and social wellbeing. The impact of these extension activities is reciprocal in nature:

- ♦ Empowerment of student-community through holistic nurturing

- ♦ Render service to the local community

Education Programs on Literacy, Teaching and Educational Awareness, Importance of Higher Education for Girls, Technology Awareness, Quantitative Teaching and Aptitude Teaching for school children, Computer Literacy, Research Awareness and Project Guidance for govt. college students imparted the values of education, technology, and research. Environment Awareness programs on protect environment through online contests, Plastic Wastes, Organic Farming, Water Resource, Mother Teresians on the importance of Environment Friendly Lifestyle. Health Programs organised and conducted on Personal Hygiene, TB Awareness and Prevention, Health Awareness to local Community and school students, Nutritional Status of Adolescent Students, Importance of Healthy Food Habits, Yoga and meditation awareness instilled the students with the importance of physical and mental fitness, and healthy diet for being healthy citizens, Awareness program on preventive and precautionary measures of COVID-19, COVID-19 vaccination camp instilled the emergence of pandemic. Skill Development Students were involved in skill development programs for local women community. The University organized Three Day training programme on EmpowerWomen as Entrepreneurs through napkin making, Three day livelihood workshop on Buck bat plat and cup making, one day training programme on food processing to empower rural women as entrepreneurs, A Three Day Workshop on Women entrepreneurship on Jewelry making and paper bag training, A Two Day workshop on Benzoin and inflation making for rural women, Entrepreneurship Training for Rural Women. Through these programs, the students learnt about the hardships of rural people and dignity of labour. Social Issues Stress management Program for Women in critical situations, Service to Rehabilitation Centre, Awareness program on promoting and protecting the rights of migrated workers sensitized the students on social issues like communal disparity, Problems of abandoned old people and child orphans, difficulties of special children. Gender Issues Gender Sensitization awareness Program for child marriage and strategies to empower girls, Child marriage and consequences for rural girls, Girl Child Abuse, Awareness Program on Cyber security and women safety, preventing strategies for violence against women, these programs impacted the students with Gender related issues. Political Voter Awareness Programs sensitized the students on constitutional rights and citizenship responsibility. Relief Measures MTWU faculty contributed COVID-19 provisions to the neighbouring villagers and trained them for tackling the COVID situation. Awareness program for women empowerment after pandemic covid challenges and solutions. These



programs instilled the spirit of brotherhood and service mindedness in the mind of the students. MTWU's extension activities provided the students with an insight into the community needs beyond the classroom confinement. Such programs taught them the value of humanitarianism, compassion, team spirit, gender inclusiveness which facilitated their wholistic development.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year**

**3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)**

25

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year**

1323

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 3.7 - Collaboration

**3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

**3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year**

10

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

The University has adequate facilities to support teaching and learning in all the five campuses sprawling around 129.34 acres with Built up area of 12988.4sq.m Classrooms/Seminar Halls/Faculty Rooms

- ♦ 64 Furnished classrooms, of this
  - 10 Smart Classroom facilities with Wi-Fi
  - 20 Classrooms with LCD & Wi-Fi (including smart classroom facilities)
  - 44 Classrooms with Wi-Fi facilities
- ♦ 6 Seminar /Conference halls with 50 to 200 capacity
- ♦ 27 Faculty rooms

#### Laboratories

- ♦ 13 Science Laboratories: Physics - 4, Chemistry - 2, Biotech - 4, Food and Nutrition -2, Textile& Clothing-1
- ♦ 10 Departmental Computer Laboratories and One Computer Centre common for all
- ♦ One Extension Training Centre at Pallapatti - Production Training unit (Sanitary Napkin) and Garment Tailoring unit (Women Attires)
- ♦ A State-of-Art Mycotechnology Laboratory in Kodaikanal and Artificial Intelligence Laboratory in Madurai established under DST-SSTP grant (Rs.106lakhs) and DST-CURIE grant (Rs.70 lakhs)
- ♦ Media Lab equipped with Video-Audio accessories and post-production equipment worth Rs.10.40 lakhs.
- ♦ Foreign Language Laboratory equipped with 15 computers with necessary accessories and software to teach English, French, German, Chinese languages
- ♦ Electronic Theses and Dissertations Laboratory in Central Library uploaded 946 Theses under Shodhganga Project
- ♦ Central Instrumentation Centre updated with Advanced Research Instruments such as Powder X-ray Diffractometer (EUR 90,182), Fourier-Transform Infrared Spectrometer (USD 22,288) and Ultraviolet-Visible Spectrometer (USD 15,875). In 2020-21 equipments worth Rs.4.74 lakhs were added in Science laboratories.
- ♦ High-End Research Equipment: High Performance Liquid Chromatography (Rs.14.34 lakhs), Gas Chromatography Mass Spectrometry (Rs.22.33 lakhs) and Polymerase Chain Reaction (Rs.3.27 lakhs) purchased under DSTCURIE, DST-FIST and UGC grants

#### Computing Equipment

- ♦ 1GBPS broadband connectivity and Wi-Fi access points and optical fiber-connected network for campus-wide internet

access

- 8 Servers – Dell Power Edge: R940 & R540, HPE ML Gen9, HPE ML Gen10, Dell Optiplex models
- National Knowledge Network (NKN) Laboratory to access e-resources
- 247 Computers, 22 Laptops, 25 Printers, 6 Multifunctional printers, One 3D Printer and 17 Copier machines, 8 Scanners, 7Video/Digital Camera, 30 LCD Projectors, and 3 Televisions.

Hostels, Cells, Museum, etc.

- Entrepreneurship Development Cell (EDC), Counseling Cell, Placement & Internship Cell, International Relations Cell, and Incubation and Technology Transfer Centre and NSS Cell
- Ramps
- Braille Software for Visually Challenged
- 6 Hostels (total 3765.62 sqft) with maximum total capacity of accommodating 570 students.
- One separate Commonwealth International Hostel to accommodate 120 foreign students.
- Gandhi Museum
- Animal House
- 2 Photocopier Centres

Library

- Central Library functioning in an area of 15256.66 sqft (Ground and First Floor)
- 74,887 books ( 212 books were purchased in 2020-21) 66 journals, 1647 e-books, 52,490 e-journals through J-Gateplus
- Reading Hall with 150 seats
- Periodicals Section for Journals, Magazines, and Newspapers
- Reprographic facilities for library users
- Department Libraries
- 9 Departments have separate Libraries
- 3 Research & Extension Centres have Common Libraries

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The University has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports (gymnasium, yoga centre, auditorium, etc.) Facilities for Cultural Activities MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories for Bharathanatyam, Karakattam, Parai, Mayilattam, and Kolattam worth Rs.1.27 lakhs. Facilities for Yoga

- ◆ Yoga Centre-74.3 sq m
- ◆ Yoga Mats
- ◆ Yoga Photos
- ◆ Online Resources / e-Resources
- ◆ Books
- ◆ Audio System
- ◆ Meditation Room

Facilities for Games (Outdoor)

- ◆ Playground of 7931sq m
- ◆ Two Kabaddi Courts with two sets of mats - 125sq m each
- ◆ Two Volleyball Courts - 162 sq m each
- ◆ One Ball Badminton Court - 293 sq m

Facilities for Games(Indoor)

- ◆ Multipurpose Indoor Stadium (865sq m)
- ◆ One volleyball Court -162 sq m
- ◆ One Basketball Court -420 sq m
- ◆ Two Shuttle Badminton Courts -82 sq m
- ◆ Table Tennis, Chess, Carom, and other indoor game gadgets

Sports

- ◆ A regular 200-meter track with necessary facilities and materials
- ◆ An obstacle field
- ◆ High jump field
- ◆ Gymnasia (fully equipped)
- ◆ Gym-1 (Attuvampatti-Kodaikanal) of 200 sq m
- ◆ Gym-2 (Ananthagiri-Kodaikanal) of 120 sq m

Auditorium Two well-furnished Auditoriums one at Kodaikanal and

another at Madurai with 200 to 500 seats capacity, with LCD Projector, Podium, and audio facility for the organization of cultural activities, competitions and convocation

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.3 - Availability of general campus facilities and overall ambience

The University Campus situated in a pollution-free environment is decked with natural greeneries, flora of different shades, mist-caped hills and many sparkling silver cascades S.No University Campus Total Area (acres) Built up Area (sq m)

1.

Attuvampatti Campus, Kodaikanal (Gr.Floor + I Floor) 52.06  
7,530.295

1.

Anandagiri 4th street(hostel), Kodaikanal (Gr.Floor + I Floor)  
01.61 596.49

1.

Rifle Range, Kodaikanal (Gr.Floor) 57.92 44.00

1.

Research and Extension Centre, Keelakuilkudi, Madurai (Gr.floor & I floor) 10.35 1209.84

1.

Research and Extension Centre, Teacher Training College Campus, Saidapet, Chennai (Gr.Floor +I Floor) 1.10 772.255

1.

Extension Training Centre, SIPCOT, Pallapatti (Gr.Floor+ I Floor)  
5.00 157.93

1.

Research and Extension Centre, R.S. Puram, Coimbatore (Gr.Floor+I Floor) 1.3 2677.59 The University's main campus is functioning in Kodaikanal and has three Research and Extension Centres with facilities for academic, research and administrative purposes. Three Research and Extension Centers at Chennai, Madurai and Coimbatore function with adequate facilities to promote research and academics

- ◆ Administrative Block (Total Area 672.14 sq.m)

Vice Chancellor's office, Registrar's office, Office of Controller of Examinations, Establishment, Admission, Audit, Purchase and Stores, Building and Maintenance Sections  
Admin-Annex I: Research Section  
Admin-Annex II: Tamil Nadu Commonwealth Mother Teresa Women's University International Centre

- ◆ Academic Block( 2756.41sq.m)

PG Block(Arts & Science)  
Science Block  
Humanities and Social Sciences Block  
Ten Classrooms

- ◆ Common Amenities

Day Care Centre  
Health Centre  
Canteen  
RO water facility (11 nos.)  
Vending Machine  
Medicinal Plant Garden with 21 varieties of Species like Salvia Rosmarinus (Rosemary), Foeniculum Vulgare (Fennel), Salvia Leucantha (Mexican Bush Sage), Baccharis Salicifolia (Mule Fat) etc.,

- ◆ Safety & Security:

96 CCTV cameras  
Fire Extinguishers 51 nos.  
Shelters for Security Services

- ◆ Security Service Personnel:

○

○



Attuvampatti, Kodaikanal - 2 Permanent & 21 Outsourced Securities

Anandagiri, Kodaikanal - 3 Outsourced Securities

Kodaikanal VC's Residence - 1 Outsourced Security

o

Research and Extension Centre, Madurai - 1 Permanent & 1 Consolidated

Watchman

Research and Extension Centre, Chennai - 1 Permanent & 2 Outsourced Securities

Research and Extension Centre, Coimbatore - 2 NMR (Nominal Muster Roll)

Extension Training Centre, Pallapatti - 2 NMR

♦ Energy and Environmental Facilities:

Solar Energy 6KVA

- ♦ 10 Rainwater harvesting structures and Borewells with the total capacity of 3,08,000 L/week during heavy rain fall & 1.29,000 L/week during sparse rainfall
- ♦ Power back-up facility - 9 Generators with total Capacity of 460.3 KVA in Kodaikanal
- ♦ UPS - 43 nos. in Kodaikanal with capacities of

o

10 KVA - 8 nos.

5 KVA - 27 nos.

3 KVA, 2.5 KVA & 2 KVA - 1 each (3 nos.)

1 KVA - 6 nos. (in 2020-21 one no.1KVA UPS added)

- ♦ Biogas Plant
- ♦ Incinerator
- ♦ Waste water treatment and Maintenance
- ♦ Frontage and Pathways
  
- ♦ Elegant Arch frontage
- ♦ Three entrances to University
- ♦ Interior Roads connecting the entire Campus
- ♦ Vehicles:

Bus: 7 nos. - Tata, Ashok Leyland, Mini Buses

Car: 6 nos. - Innova Crysta, Scoda Laura, Volkswagen, Maruti Siaz, Honda City & Bolero

Tempo: 2 nos. - APE Truck Plus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

545.99

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The University has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports (gymnasium, yoga centre, auditorium, etc.) Facilities for Cultural Activities MTWU's Cultural Cell trains the students on various cultural activities to perform during special occasions and festivals. The University has owned cultural accessories for Bharathanatyam, Karakattam, Parai, Mayilattam, and Kolattam worth Rs.1.27 lakhs. Facilities for Yoga

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### Sports

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File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)**

0

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

**4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)**

187

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**4.3 - IT Infrastructure****4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year**

71

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

MTWU's IT Policy covers procurement, maintenance, up-gradation, expansion, and legal and appropriate use of the Institution's IT Infrastructure for promoting impactful teaching-learning process, research innovations and effective E-Governance. Procurement Policy All computers and related equipment are purchased only from DGS& D (Directorate General of Supplies and Goods) as per Govt norm. Budgetary Provision MTWU has allocated Rs. 10 lakhs/annum for procurement and maintenance purpose. Maintenance Policy

- ♦ The University's Common Computer Centre (CCC) and Internet Unit(IU) look after the maintenance of the IT facilities: LCD Projectors, CCTV Cameras, smart classrooms, computers, or peripherals to avoid the inconvenience due to hardware failures and interruption of services.
- ♦ Apart from AMC System the University adopts Periodical Maintenance System and Break-down Maintenance System to provide uninterrupted service.
- ♦ Damaged computers are reassembled with working parts of other damaged systems to avoid e-waste.

Utilization Policy

- ♦ MTWU's inmates are advised to utilize the university's e-mail services only for academic & other official purposes.
- ♦ Faculties are instructed strictly to use Open-Source Software for academic purpose.
- ♦ Institutional Mail IDs are provided for online source access and online classes with the Common password and user ID.

#### IT Up-gradation and Network Expansion

- ♦ Procurement of 6 computers
- ♦ 2 Servers - Dell Power Edge R940, Dell Optiplex 3060 models (Rs.16.77 lakhs) in 2019-20, and 3 Rack 2U 33135-OT Servers and one Dell Power Edge R540 Server (Rs.19.52 lakhs) in 2020
- ♦ Media Centre equipments worth of Rs.6.19 lakhs added
- ♦ Automated Establishment section
- ♦ Regular updation and restructuring of University-Website by Technical Committee
- ♦ Installation of Biometric additional system installed Rs.21,000
- ♦ Internet expansion to 26 classrooms during 2018-20, and 8 classrooms in 2020-21

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
912	247

#### 4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and

<b>softwares for editing</b>	
<b>File Description</b>	<b>Documents</b>
Upload relevant supporting document	<a href="#">View File</a>
Upload the data template	<b>No File Uploaded</b>
<b>4.4 - Maintenance of Campus Infrastructure</b>	
<b>4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year</b>	
<b>259.88</b>	
<b>File Description</b>	<b>Documents</b>
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.	
<p><b>Committee The University's Infrastructure Utilization and Maintenance Committee, comprising the Vice Chancellor as the Chairperson; Registrar, 3 Teaching Professionals, and 2 Administrative Professionals (Assistant Registrars) as the members has framed the Infrastructure Maintenance and Utilization Policy. Responsibility As per the policy, the Responsibility for maintenance and upkeep of any physical, academic and support facilities- IT, laboratory, library, sports complex, computers, classrooms etc, rests with Section/Department as follows:</b></p> <p><b>Building and Maintenance Section for realty properties, plumbing, and electrical work, drivers and conductors for transports, and the Principal Investigator/Head/Director/Coordinator/Deputy Librarian for equipment in Departments /Laboratories/Research/Project Centres, Cells/Clubs/Library as the case may be. Maintenance Policy Besides Periodic maintenance, Preventive and Break-down Maintenance are carried out as and when required for effective utilization of Infrastructure. Annual maintenance (AMC) is provided for costly equipment in the laboratories. Repair and Replacements for electronics, electrical equipment, computers, and furniture, are done periodically. AMC Policy The Institution's lab equipment and other High Value items are maintained by the respective suppliers as per the AMC Policy (Free of cost for the first 3-5 years). Periodic Maintenance</b></p>	

Periodic Maintenance of the facilities/equipment as per the schedule is carefully executed by the persons laden with responsibility of the work. The University's electric equipment and electronic gadgets, buildings, gardening, water bodies, transports, gymnasium/sport/games equipment etc. is done with due proceedings. Whitewashing of buildings to be done every five years. Other cleaning work to be done regularly by the employees of university. Preventive Maintenance Break-down Maintenance: For the break-down of any asset/property/facility/equipment which needs urgent repair, the Institution attends to it immediately for the uninterrupted flow of work. Facilities such as furniture, water-systems, electric system, IT infrastructure like CCTV, biometric devices, Wi-Fi, Website, Vehicles, public Address System lab equipment come under the Break-down Maintenance System. For the break-down of any Electronic gadget, or any equipment with warranty periods, the suppliers/their agencies are instantly contacted for the restoration of work through repair/replacement as per the requirement Utilization Policy The Institution mandates and ensures optimum utilization of any facility but for the gadgets/equipment/systems which need cooling/recovery time/rest. Stock Registers All Departments/Sections must maintain stock registers which are updated with every new purchase or condemnation. The University mandates and ensures Annual Stock Verification by the persons assigned with that duty which is duly recorded in the respective department/section as well as in Building and Maintenance Section. Condemned items are to be reported in writing to the Purchase Section for necessary action. University Library Library must maintain the Accession register Circulation Register, Fine Register, Journals, News Papers, Periodicals, and Magazines separately. Gate entry, Missing Books, Outward and Inward (PR), No Dues, Book Binding, E- Journal usage statistics Report, and OPAC must be maintained and verified by the Deputy Librarian. Book bindings are to be done when there is necessity. Stock verification is done once in four years (General Financial Rule 194). Optimum utilization of Library resources by the staff and students is mandated by the University. Reviews The Vice Chancellor and the Registrar with Executive Council Members do periodic review and decide upon enhancement.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## STUDENT SUPPORT AND PROGRESSION



<b>5.1 - Student Support</b>	
<b>5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)</b>	
60	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year</b>	
251	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances</b>	

through appropriate committees	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2 - Student Progression</b>	
<b>5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)</b>	
<b>5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year</b>	
<b>1</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.2 - Total number of placement of outgoing students during the year</b>	
<b>103</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year</b>	
<b>25</b>	
File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>
<b>5.3 - Student Participation and Activities</b>	
<b>5.3.1 - Number of awards/medals won by students for outstanding performance in</b>	

sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

9

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The Students' Council is constituted following standard procedure: The President, Vice President, Secretary, Additional Secretary, Treasurer and 4 Executive Council (EC) members are elected from the nominees proposed and voted by the students in the presence of Vice Chancellor, Registrar, Controller of Examinations, Deans, Heads and other teaching and Governing Bodies. Two students from each department are nominated as office bearers. They are the student-coordinators for various clubs and cells. Rest of the students is Council Members. The following members are the student council office bearers elected for the academic year 2020-2021.

President :Bincey Mol Jose, II MBA Tourism	Vice president :R.Pavithra, Secretary
II MBA Management studies :AsamPavithra Reddy, IIMBA Tourism	Additional Treasurer :
secretary :Loya Srija, I MSc Physics	A. Vedha Evangeline, II MBA Management studies
EC member :T.Santina, I MSc Biotechnology	EC member
member : Antony Mary Catherine, I MSW	EC member
:S.Amala Steffi, I MA English	EC member :M.Range Sri, I MSc Biotech

- ♦ The Student Council Office Bearers are given key roles in various academic and administrative bodies like Board of Studies, IQAC, Sports Committee, NSS, RRC, YRC, Cultural Cub, Hostel Management Committee, Infrastructure Maintenance Committee etc. The students are given representation in Anti Ragging Committee, Students-Grievance Redress Cell, and Internal Complaints Committee/Committee for Prevention of Sexual Harassment.

The Student Council takes initiatives in organizing and celebrating all national/international events, festivals and commemoration of birth and death anniversary of leaders.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The Alumnae Association is registered as Mother Teresa Women's University Alumnae Association (MTWUAA), Kodiakanal. The Alumnae meeting has been convened on 30.03.2021 through online mode in which, the Office Bearers and EC Members are selected for the academic year 2020-2021. They are motivated to organize National and International seminars or conferences besides contributing to the infrastructural development. President :  
Dr. P. Sembianmadevi,

Deputy Librarian & Head, Vice - President : Dr.  
T.M.S. Chandramani Jebarani  
Dept. of Tamil General Secretary : Dr. R.T. Saroja,

Education Treasurer : Dept. of  
Dr. B. Ranjanie

Education Member : Dept. of  
Dr. S. Hannah  
Sharon,

Dept. of Management Studies Member  
: Dr. S. Geethanjali,

Dept. of Home Science Alumnae's suggestions are recorded in the minutes. Alumnae who are working in various departments of Mother Teresa Women's University, Kodaikanal contributed Rs.2,82,001/- for the welfare of the Association. They have suggested to enhance Library's Digital facilities, to publish

more papers and articles and send a copy of it to Alumni office via mail, to register the Email Ids of alumnae, and to invite the Alumnae to attend the function and activities conducted by the University and to establish Internet Centre for Research Scholars, and create Alumni profile.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**5.4.2 - Alumni contribution during the year (INR in Lakhs)**

D. 1 Lakhs - 3Lakhs

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Mother Teresa Women's University is the only Government Women's University in the State and the third in the Nation. It strives to achieve a par excellent status in the global map with well stated motto, comprehensive vision, mission, objectives, and well-defined quality policy. Motto Towards Equal Status Vision Holistic Empowerment of Women through Education Mission

- ◆ To promote a society of equal status between women and men
- ◆ To empower women through education at all levels
- ◆ To impart education of global standard

#### Core Values

- ◆ Capacity building and Community service
- ◆ Freedom with goal driven responsibility
- ◆ Competence and Eminence with Ethical Integrity

#### Objectives

- ◆ Equipping the learners to emerge as global leaders
- ◆ Promoting quality research and innovative acumen
- ◆ Inculcating team-spirit and community responsibility

- ♦ Transforming lives through deployment of emerging technology

#### Graduate attributes

- ♦ Creativity and Critical Thinking
- ♦ Employability and Entrepreneurship
- ♦ Emotional and Social Intelligence
- ♦ Ethical and Moral Values
- ♦ Leadership and Team Spirit
- ♦ Communication and Interpersonal Relationship
- ♦ Global Relevancy and Sustainability

#### Reflection of Vision and Mission in Academic Stream

- ♦ Outcome-oriented and Knowledge-driven curriculum
- ♦ Introduction of new programs
- ♦ Well-articulated Graduate Attributes
- ♦ Entrepreneurial skill development
- ♦ Employability prospects with focus on leadership
- ♦ Innovative Research and Development Programs
- ♦ 100+Extension Programs
- ♦ Creation of "Knowledge pool" with 300+inspiring video lectures

Nature of Governance: Participative and Transparent governance, where in, freedom with responsibility is the core practice.

Perspective Plans: MTWU has set a Road Map with solid plans of different time frames. Short Term Plans (2020-2023)

- ♦ Establishing Entrepreneurial Hub
- ♦ Involving Faculty & Students in National and International exchange Programmes
- ♦ More Incubation and Start-Ups
- ♦ Increasing the number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates, and other Fellowships in the Institution
- ♦ Introducing Integrated Programs
- ♦ Fencing the campus to protect the inmates from wild animals

#### Medium Term Plans (2020-2025)

- ♦ Increasing students' enrolment to 3000
- ♦ 100% conscription of the sanctioned post
- ♦ Elevating Citation index of the Institutional Publication in

## Scopus and h index of the Institution

- ◆ Providing augmented infrastructure (high end smart classroom for all classrooms, excellent video conferencing halls, cloud computing facility)
- ◆ Achieving 100 active MoUs and linkages for internship/project
- ◆ Escalating the number of patents
- ◆ Raising the revenue generation from Consultancy and CSR grants
- ◆ Introducing 20 new trendy Programs in both Integrated and Post-Graduation Programs
- ◆ Rendering quarters for Faculty and Research Scholars

## Long Term Plans (2020-2030)

- ◆ Attaining self-sustenance in renewable energy resources
- ◆ Elevating the Departments to the state of Centre for Excellence (the Department of Education has already attained it)

Participation of the Teachers in the decision-making bodies of the University Dynamic involvement of Deans, Heads, and Teachers in decision-making bodies such as Board of Studies, Board of Examiners, Passing Board, Research Advisory Committee, Anti-Ragging Committee, IQAC, Academic Audit Committee, Finance Committee etc.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

The University functions with decentralized and participative management mechanism in administration, academic and finance matters. The primary goal is to involve all types of stakeholders in its developmental process. The idea of autonomy with commitment to attain the University's vision creates an ambiance with team-spirit and leadership responsibility. Administrative Authorities The Vice Chancellor as the Head and the Principal Executive Officer, functions with the support of the Registrar and the Executive Council, Academic Committee, Finance Committee, and the Planning Board. The Vice-Chancellor exercises control over the affairs of the University and is responsible for the due maintenance of the discipline of the University. Registrar is the



in charge of the University administration and can define the duties of the officers and employees. The Controller of Examinations governs the conduct of all University Examinations with the prior approval of the Vice Chancellor. The Finance Officer, in charge of University accounts, can sanction/audit the payment of bills with the Vice Chancellor's approval.

Internal Quality Assurance Cell (IQAC) The IQAC acts as a powerful catalyst for ushering in quality enhancement by working out planned strategies for the realization of the holistic academic excellence. Deans, Heads, and Faculty members The Deans oversee academic and research standards, and staff and students' discipline. Heads of all 17 departments have autonomy in constituting Board of Studies, designing curriculum, enrolment of students/scholars, monitor teaching-learning process and help in conduct of examinations and declaration of results with faculty's support. The faculty as the members/co-ordinators of projects, committees/cells/clubs, ensure holistic development of the university. Senior Professors and Associate Professors as members of EC and AC help in framing University policies and their successful implementation. Principal and Faculty Members of Affiliated Colleges One of the Principals and senior faculty of the affiliated colleges elected, counsel on the matters of financial estimates, recruitment of academic and administrative staff, approving their emoluments and duties as per the EC's decision. The faculty members of the affiliated colleges are enrolled as the members of Academic Committee and Board of Studies. Student Council Student Council supports in Infrastructure Maintenance, Campus & Hostel Maintenance, curriculum design, Grievance Redressal Cell, Anti Ragging Squad, and in organizing curricular, co-curricular, extra-curricular and extension activities. Experts from Renowned Institutions Subject Experts from reputed institutions as members of Board of Studies are involved in curriculum design and research activities as DC members, adjudicators, and external examiners for Viva Voce. Alumni & Industry Experts MTWU's registered Alumni Association plays vital role in various administrative and academic structures. Renowned Alumni and Industry Experts act as advisory bodies and resource persons, chief guests, and keynote speakers.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Education, with global concern, is the most powerful weapon to change the world, by acting as a catalyst for the progress of an individual's mind and country. Quality is the most cherished goal in the field of education especially, at the grass root level i.e. elementary school level. Mother Teresa Women's University, apart from focusing on the University's three prong mission of Teaching, Research, and Extension, has initiated strategic measures to improve school education. The University, in lieu of this venture, has devised a sound platform to upgrade the elementary school education. The University Department of Education, certified as the Centre for Excellence by the Government of Tamil Nadu vide GO.Ms.No.80 dated 28.05.2012 for its various innovative efforts to spur teaching skills among teacher trainees, was recognized to channelize its efforts towards the upgradation of the school education with government support. The Department of Education proposed to the Ministry of Human Resource Development (MHRD) to be one of the monitoring institutes and Nodal Agencies of MHRD, New Delhi. Approving its proposal the MHRD entrusted the Department of Education with the task of monitoring the Sarva Shiksha Abhiyan (SSA) programme, one of the flagship-programmes of Government of India in 17 Districts of Tamil Nadu. Future Plan

The Department of Education envisages to be the Centre of Academic Leadership and Education Management (CALEMs) for Teachers of Higher Education Institutions.

To attain the Centre for Excellence for the Department of Computer Science, Biotechnology, and Physics

To develop a Centre for Research and Consultancy on Hill-resort Herbal Medicine and Indigenous Plants

To promote the industrial linkages with Academia

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Mother Teresa Women's University established under the Tamil Nadu Special Act No.15 of 1984, has functional organizational structure of governing bodies and administrative setup which are well defined in the University Statutes and Act. Policies The University has well-stated policies for the appointment of the Vice-Chancellor, Registrar, Controller of Examinations, Finance Officer, and such other persons as may be declared by the

statutes to be officers of the University and their powers. As per the policies stated in the Statutes, the governing bodies--Executive Council (EC), Academic Committee (AC), Planning Board (PB), and Finance Committee (FC) are constituted. The Policies also encompass recruitments, appointments to the various posts in academic and administrative setups, regulation of services, implementation of increments, other welfare measures, promotions, resignations, and retirements of staff.

**Administrative Setup** The Chief Governing Officers of the University are: The Chancellor, The Pro-Chancellor, The Vice-Chancellor, The Executive Council, The Academic Committee, and The Finance Committee. The Administrative Authorities are The Vice Chancellor, The Registrar, The Controller of Examinations, and The Planning Board. The Academic Authorities are: Dean-Research, Dean of Arts, and Dean of Science.

**Recruitment and Appointments** The method of Recruitment for each category shall be as detailed in the University's Statutes. Appointments will be made by the Executive Council from the panels recommended by Selection Committee constituted for the purpose as per Section No. 6 (1st statutes of the Act). Administrative and non-academic staff shall be appointed by the EC/the Vice Chancellor.

**Service Rules and Procedures** Every directly recruited employee of the University shall be on probation for a period of 2 years within a continuous period of 3 years from the date of joining the University. A Committee consisting of the Vice Chancellor, the Head of the Department, and 2 subject experts nominated by the Vice Chancellor shall evaluate the Probationer. Fundamental Rules of the Tamil Nadu Government shall apply in general regarding pay fixation, increment from joining time and foreign service etc.

**Retirement** Age of Academic and Administrative staff shall be as per the Fundamental Rules of Govt. of Tamil Nadu.

**Record of Service** The service particulars of every employee shall be recorded in Service Book, which shall be authenticated by the Vice Chancellor after verification. Leave rules applicable to Government employees shall be adopted for University employees.

**Code of Professional Ethics** The University employees shall follow the "Code of Professional Ethics" "Code of Conduct and Discipline" as furnished in University Statutes Appendix-IV.

**Additional Information** The Chancellor: (Section 10) (1) The Governor of Tamil Nadu shall be the Chancellor of the University. He by virtue of his office, heads the University and presides at any convocation of the University and confers Degrees, Diplomas or other Academic distinctions upon persons entitled to receive them. The Pro-Chancellor: (Section 11) (1) The Minister in-charge of the portfolio of Education in the state of Tamil Nadu is the Pro-Chancellor of the University, who exercises all the powers

and performs duties in the absence of the Chancellor. The Vice-Chancellor: (Section 12) (1) Every appointment of the Vice-Chancellor shall be made by the Chancellor from out of a panel of three names recommended by the Committees referred to in subsection. Such panel shall not contain the name of any member of the said Committee. The Vice-Chancellor shall be the Academic Head and the Principal Executive Officer of the University and shall, in the absence of the Chancellor and Pro-Chancellor, preside at any convocation of the University and confer degrees.

The Registrar: (Section 14) (1) The Registrar is a whole-time salaried officer of the University appointed by the Executive Council for a period of 3 years and the terms and Conditions of service of the Registrar shall be as per the statutes. The Finance Officer: (Section 15) The Finance Officer shall be a whole-time salaried officer of the University appointed by the Government for such period as may be specified by the Government in this behalf. The Controller of Examinations: The Controller of Examinations appointed by the Executive Council for a period of 3 three years is responsible for the conduct of University Examinations, evaluation, and the declaration of results. The Academic Committee: (Section 20) (a) The Academic Committee consisting of the Chancellor, the Pro-Chancellor, the Vice-Chancellor, the Secretaries to Government-in-charge of Education, Finance, Social Welfare respectively, and members of the Executive Council reviews the broad policies and programs of the University. The Executive Council: (Section 23) (a) The EC constituted by the Chancellor under section 45, with Vice Chancellor, Secretaries to Government in-charge of Education, Finance, and Social Welfare respectively, 3 senior members of the University and eminent educationists takes decisions regarding the policy matters of the University and all kinds of appointments. The Planning Board: (Section 17) (1) The Planning Board of the University advises on the planning and development of the University and keeps review of the standard of education and research in the University. The Board of Studies: (Section 29) The Board of Studies are attached to each Department to offer suggestions regarding the revision of curriculum periodically. The Finance Committee: (Section 31) (1) The FC consisting of the Vice-Chancellor, the Secretaries to Government in-charge of Finance and Education respectively, and 3 members of the EC shall review the financial position of the University.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.2.3 - Institution Implements e-governance in its areas of operations

<p><b>- e-governance is implemented covering following areas of operation</b></p> <p><b>1. Administration</b>  <b>2. Finance and Accounts</b>  <b>3. Student Admission and Support</b>  <b>4. Examination</b></p>	<p><b>A. All of the above</b></p>
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File Description	Documents
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### 6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

**Performance Appraisal System for Teaching staff Performance Appraisal System is done through**

- ◆ **Performance Based Appraisal System (PBAS) (Annual)**
- ◆ **Academic Audit (AA), Year-wise**
- ◆ **Annual Academic Audit (AAA)**
- ◆ **Career Advancement Scheme (CAS) for faculty.**

**Performance Appraisal System PBAS:** The University collects individual faculty's Performance Based Appraisal System Proforma annually and assesses the concerned faculty's performance qualitatively and quantitatively as per UGC guidelines. Faculty members excelling in Research and Extension are honored with Certificate of Appreciation and Cash Award and are highlighted in MTWU News Flash. **Academic Audit:** AA is conducted annually and verified by a committee comprising external and internal experts. They evaluate the Department-wise performance based on the supporting documents. **Annual Academic Audit:** All Science and Arts Departments' academic and administrative performances are evaluated at the Inter-Departments Level with the respective Dean



as the head and the Best Performed Department is acknowledged in the MTWU News Flash. Promotional Avenues Performance Based Appraisal System: The PBAS adopted annually is considered one of the avenues for individual faculty's promotion. Career Advancement Scheme: The CAS is based on the API score in compliance with the UGC guidelines and is used as promotional avenue. CAS is usually conducted once in 3-5 years. The CAS has enabled the faculty to improve themselves qualitatively and quantitatively. Non-teaching Staff As per the government guidelines, the Non-Teaching staffs are appointed. Qualifying themselves in the Department Examinations conducted by the state government is mandated for all non-teaching staff. Promotions are based on the experience and the seniority as prescribed in the University Statutes. Welfare Measures for Teaching and Non-Teaching Staff MTWU takes care of the teaching and non-teaching staff of the University through various welfare schemes as per the rules of the Govt. of Tamil Nadu. Both teaching and non-teaching staff of MTWU enjoy the following welfare measures:

1. Gratuity and Pension schemes for employees who joined before 2003
2. Winter Allowance, Group Insurance Scheme, Interest free Festival advance, Health insurance, Family Benefit
3. Hill Allowance
4. Health Insurance Scheme
5. Contributory pension scheme for employees who joined after 2003
6. Maternity leave
7. Sabbatical Leave
8. Earned Leave Encashment
9. Reprographic Centre & Canteen facilities
10. Bus services at minimum cost
11. . Time relaxation for the disabled
12. Additional Conveyance Charge for the Disabled
13. Uniform for drivers
14. Cash award for completing 25 years of service
15. ATM facility in the campus
16. Games and sports for Faculty and Administrative staff
17. Increment for completing Ph.D.
18. Employment on compassionate grounds
19. Health Care Centre in the campus
20. Retirement Function

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

### 6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

4

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	No File Uploaded

### 6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

108

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

## 6.4 - Financial Management and Resource Mobilization

### 6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The University generates funds from External and Internal sources.

- ♦ Grants received from the Central and State Governments



- ♦ Fees collected from students and other fees from affiliated colleges.
- ♦ Establishment charges, salary, remuneration, reimbursement of funds to experts/ research activities, construction, and procurement of equipment.

#### General Funds

- ♦ Income from fees Rs.7.62,07,697/-.
- ♦ Contribution or Grant made by the Central and State Government, UGC, any local authority or corporation owned or controlled by the Government.
- ♦ Endowments and other receipts.

Earmarked Fund Funds received for Projects ,PF,CPS and EPF. Plan Fund Funds received from State and Central Government for infrastructure, salary grants. Finance Mobilized: Rs.

8,18,90,776/- Revenues generated through:

- ♦ 14 Funded Projects - (Rs. 241.77 Lakhs )
- ♦ Registration fee for seminars, workshops, conferences (Rs.2,92,310/-)
- ♦ Enhanced Block Grant (Rs.700.16 Lakh.)
- ♦ Advance Grant for Salary of (Rs.1101.25 Lakhs)

Utilization of Resources The Planning Board and Finance Section ensure the optimal utilization of Funds.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2800

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

#### 6.4.4 - Institution conducts internal and external financial audits regularly

##### Internal Audit:

- ◆ Annual Account is prepared and submitted to the Local Fund Audit before 30th June of every year. The Local Fund Audit scrutinizes the Annual Accounts. Joint sitting is conducted by Local Fund Audit to settle the Audit Objection once in six months.
- ◆ The Regional Joint Director & Assistant Director of Local Fund scrutinize the Audit Reply and settle the Paras. Audit Report is submitted at the Finance Committee, Executive Committee meeting.
- ◆ Local Fund Audit also reviews the project grants and issues the Utilization Certificate which is sent to the Funding Agency. It is mandatory for the release of grants. The Bills and Vouchers are checked by the Finance Officer.
- ◆ Income tax-returns are filed by a Chartered Accountant.

**External Audit:** The Office of the Principal Accountant General (G&SSA) conducts audit once in two years. Mechanism for Settling Audit Objections:

- ◆ Objections are settled by joint sitting with the Regional Joint Director of Local Funds.
- ◆ 117 Audit Paras are settled in the year 2020-2021 by Local Fund Audit.
- ◆ 53 Paras were dropped based on Audit Objection Reports during the two Joint Sitting (10.12.2020 & 18.02.2021)

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

#### 6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning

process, structures & methodologies of operations and learning outcomes at periodic intervals

The IQAC has institutionalized 1. Outcome-Based Teaching Measures (OBTM) 2. Annual Academic and Administrative Audit (AAA) To enhance, assure and sustain quality in teaching, learning, and research on campus. 1. Outcome-Based Teaching Measures IQAC has institutionalized Outcome-Based Teaching Measures to ensure quality teaching. 2. Annual Academic and Administrative Audit (AAA) AAA is conducted for individual Faculties and the Departments. a. 360 Degree Performance Benchmarked Academic Administrative Audit for Faculties Structure Individual performance is assessed through 360 Degree Performance Benchmarked Academic Administrative Audit Proforma, which contains 61 Performance Factors. Each Performance Factor is divided into three levels of performance as X, Y, and Z. X-level is Threshold Level, Y-level is the Talented Level, and the Z-level is Triumphant Level. For each Performance Factor the prescribed maximum score will go with the Z-level of performance on that factor. The Y-level of performance on any factor carries 80% of the factor-wise maximum score, and X-level performance on any factor carries respectively 60% of the factor-wise maximum score. Score is also augmented when faculty holds additional responsibility. b. 1000 Points Performance Benchmarked Academic Administrative Audit for Departments Each Department's performance is assessed through 1000 Points Performance Benchmarked Academic Administrative Audit Proforma, in which the points are distributed based on NAAC accreditation Criteria. The Measuring Structure is like that of 360 Degree Performance Benchmarked Academic Administrative Audit Proforma. But here, score is also augmented when the Department is Young/Lean Staffed and or charged with additional responsibility. Methodology IQAC also honours faculties with certificates of appreciation and a cash award with a well-defined policy under the following headings:

- ◆ Best Researcher Award
- ◆ Best publication Award
- ◆ Best paper Award
- ◆ Inspiring Innovation Award
- ◆ Excellence in Extension Award

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

### 6.5.2 - Institution has adopted the following

for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

File Description	Documents
Upload the data template	<a href="#">View File</a>
Upload relevant supporting document	<a href="#">View File</a>

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

**Curricular Aspects As per Recommendation of the 2nd cycle accreditation, the University**

- ◆ Introduced courses on entrepreneurship and entrepreneurship
- ◆ Enriched Curriculum with Soft skills

**Teaching-Learning and Evaluation**

- ◆ Nation-wide publicity through catchy advertisements through national newspapers, pamphlets, flex banners, videos, University Website, and Kodaikanal FM.
- ◆ Recruited 15 faculty members in 2015 in various disciplines

**Research, Innovation and Extension**

- ◆ mandated formal Course work for Ph.D. scholars
- ◆ Signed 42 MoUs with other institutions of international repute and are active
- ◆ Initiated revenue generation through industrial linkages

**Infrastructure and Learning Resources**

- ◆ Digitalized Library was established in 2018-2019
- ◆ Constructed five more hostels (2016-2019)

## Student Support and Progression

- ♦ improved transportation facilities with the purchase of seven new buses.
- ♦ organized internships & Placement Drives (in University as well as affiliated colleges).

## Governance, Management and Leadership

- ♦ A formal database of Alumni has been created.
- ♦ Registered Alumni Association has been functioning.

## Institutional Distinctiveness and Best Practices

- ♦ Herbal and kitchen Gardens with a greater number of species have been maintained. 450+ seminars/conferences/workshops/invited lectures have been organized for Knowledge Building via Expert Interventions

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 - Institutional Values and Social Responsibilities

#### 7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

MTWU upholds the principle of building up a nation with gender equity by erasing the stereo-typed roles. Gender Equity & Sensitization through Curriculum

- ♦ Updated Curriculum for the uplift of women in all facets. The Department and Centre for Women's Studies offers PG. and Research Programs in Women's Studies. The Departments of English & Foreign Languages, Education, Biotechnology, Sociology, Tamil Studies, Business Administration and Public Administration have ingrained Gender related Courses.
- ♦ 40% Research activities pivot on resolving gender discrimination and empowerment in different arenas.

#### Gender Equity Awareness and Sensitization Programmes through Co-curricular Activities

- ♦ Around 13 National/International Seminars/ Conferences/

Symposia/ Interactive Sessions/Rally on Gender issues like Infants Murder, Child Abuse, Sexual Harassment, Cyber Crime, Women in Digital Era, Transgender Sensitivity etc., with an approximately 4800 participants have been organized as Academic and Extension Programs.

- ◆ MTWU celebrates Annual Women's Day to sensitize gender equity.
- ◆ The Department and Centre for Women's Studies enunciates various capacity building measures like Gender Literacy, Gender Education and Enhancement, Constitutional Rights of Women, Communication and Leadership Skill, Women's Rights, Women Entrepreneurship, etc.
- ◆ Entrepreneurial Skill Development Centre at Pallapati Village in Dindigul sensitizes the impoverished and destitute on gender equity.

Facilities for Promotion of Gender Equity: Safety & Security facilities and Counselling measures ensure gender promotion as well. Safety and Security: The University affirms promising security in all campuses:

- ◆ Installation of 96 CCTVs, 51 Fire Extinguishers, emergency exits in every block, and transportation with speed-limiters assure full-fledged protection.
- ◆ 37 Vigilant Security Personnel on shift basis guard the campuses and hostels.
- ◆ Compulsory Out-Gate Pass System for students to ensure their movements
- ◆ Display of SOP guidelines in Science Labs and strict adherence is enforced during lab works.
- ◆ First Aid kits in all laboratories and departments to attend to minor injuries and accidents.
- ◆ Internal Complaints Committee as per Sexual Harassment at Work Places Act 2013, and Anti Ragging Committee as per 2009 UGC Regulations are functioning.
- ◆ Orientation on SOS Kavalan App as life saver and its mandatory installation

Counselling: Constructive counselling contributes to gender empowerment

- ◆ Department Counselling Cells guide their students to overcome the financial, domestic and psychological daunts on and off campus.

- ♦ A Common Counselling Centre is also functional to alleviate the students' intimidations and help in their progress.
- ♦ Staff and students are oriented on physical fitness and self-protection.

Health Centre: Paramount care is taken to chisel physically and mentally strong personalities.

- ♦ University's Health Centre headed by Staff-Nurse counsels the staff/ students on personal hygiene, dietary habits, and subjects them into periodical check up.
- ♦ Canteen, Day Care Centre, Waiting Room/Common Room, and Feeding Room are available for the comfort of the inmates.
- ♦ University hostels and canteens function with FSSAI licence.
- ♦ Napkin vending machine and incinerator for hygienic surrounding
- ♦ Arokyasettu App for personal health check up

Gymnasium: 'Sound mind in Sound body' developed with Gym.

- ♦ Well-equipped Gymnasia (No:2) and a Yoga Club train the staff and students for attaining energetic body, enriched mind and elated soul.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
Annual gender sensitization action plan(s)	<a href="https://www.mothersisterteresawomenuniv.ac.in/AQAR%2020-21/7.1.1%20Gender%20sensitization%20plan.pdf">https://www.mothersisterteresawomenuniv.ac.in/AQAR 2020-21/7.1.1 Gender sensitization plan.pdf</a>
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant	<a href="https://mothersisterteresawomenuniv.ac.in/AQAR%2020-21/7.1.1.Facilities%20for%20women.pdf">https://mothersisterteresawomenuniv.ac.in/AQAR 2020-21/7.1.1.Facilities for women.pdf</a>
<b>7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment</b>	



File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

"Ban plastic and be eco-friendly" is MTWU's mantra. RRR (Reduce, Recycle and Reuse) is MTWU's policy for Zero Waste-Lifestyle

- Usage of double-sided photocopiers and printers is enforced.
- Reusing the one-sided printed papers and averting the paper cups are implemented.
- E-Communication on and off campus, including E-brochures/invitations for conferences, and E-governance policy, is adhered for ringing in paperless campus.

#### Orientation

- Periodical orientation is given to staff and students to reduce wastes generation by adopting simple healthy lifestyles.
- Orientation to create litter free and plastic free zone is provided.
- Training programs on waste management strategy are provided by the Department of Biotechnology.

#### Solid Waste Management in the campus

- Bio-degradable and non-biodegradable wastes are collected in separate bins.
- Average solid waste generation per capita has decreased by 50%.
- Transported and disposed as per the recommended procedures. (Tamil Nadu Pollution Control board guidelines).
- Non-biodegradable wastes are handed over to Municipality. Exam Scripts are sold out to TNPL and the revenue generated is Rs.13,54,738/- other papers are disposed to local vendors.
- Human waste is processed for Biogas Plant.
- Food wastes are decomposed in the compost pits (capacity:

500Kg/cycle) with cow/mule dung for recycling them as manure for kitchen and herbal gardens.

**Liquid waste management:**

- Liquid wastes are segregated in two ways:
- Used water from washrooms and kitchen are treated and reused for greening the campus.
- Liquid waste from science laboratories is segregated as chemical, microbiological, molecular, blood and animal samples.
- All Biological wastes are sterilized to avoid contamination as per WHO's guidelines and disposed into wastewater stream to be reused for greening purpose.
- Blood and Animal wastes are incinerated.
- Chemical wastes are neutralized before disposing into drain.
- Molecular wastes like Common Ethidium Bromide waste containers are disposed after triple rinse with water with a hazardous waste label or tag.
- All empty Containers are triple rinsed with water to avoid residue-leakage.
- Average wastewater generation per capita - for university-8L/student approximately
- Tank Capacity of wastewater recycling: 30,000 Litres

**E-waste Management:**

- Most of the E-Wastes are discharged through buy back arrangement to the vendors themselves.
- Outmoded E-wastes are auctioned, and the revenue generated under this is Rs. 2,75,000/-
- The e-waste which cannot be reused or recycled is handed over to the municipal corporation.

**Hazardous Chemicals:**

- Hazardous chemicals are garnered separately, neutralized, and disposed in environment friendly manner.

Hazardous Radioactive chemicals are not used in the campus

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

<b>7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus</b>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.5 - Green campus initiatives include</b>	
<p><b>- The institutional initiatives for greening the campus are as follows:</b></p> <ol style="list-style-type: none"> <li><b>1. Restricted entry of automobiles</b></li> <li><b>2. Use of bicycles/ Battery-powered vehicles</b></li> <li><b>3. Pedestrian-friendly pathways</b></li> <li><b>4. Ban on use of plastic</b></li> <li><b>5. Landscaping</b></li> </ol>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>
<b>7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution</b>	
<p><b>- The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:</b></p> <ol style="list-style-type: none"> <li><b>1. Green audit</b></li> <li><b>2. Energy audit</b></li> <li><b>3. Environment audit</b></li> <li><b>4. Clean and green campus recognitions/awards</b></li> <li><b>5. Beyond the campus environmental promotional activities</b></li> </ol>	
File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

MTWU is situated in Kodaikanal, which is popularly referred to as the "Princess of Hills" and has the glory of being a tourist centre. Being an inclusive location, Kodaikanal accommodates a wide range of people with varied culture. There is a regional harmony in this diversified cultural location due to the sense of oneness among the residents. It is a great advantage for the University to build a harmonious atmosphere on and off the campus. MTWU strives to create inclusive society by promoting universal values, communal harmony and tolerance towards cultural, regional, linguistic diversities through apt forums. Various departments, centres and cells of the University, discharge their interest and responsibility in paving the ground for inclusive environment. All the students are counselled to ring in harmonious atmosphere for promoting national and global integration.

- ◆ Centre for Gandhian Studies and Vivekanandha Centre promote the sense of tolerance through cultural and awareness programs. In addition, the centre for Gandhian Studies offers Diploma, Certificate, and foundation Programs in Gandhian Thought.
- ◆ Gandhi Museum with Photographic Exhibition of the life of Mahatma Gandhi functions in the University Library.
- ◆ Sarvodaya Day (January 30):Every Year Sarvodaya Dayis

observed on January 30, commemorating Mahatma Gandhi's ideologies of non-violence and peace. Orientation Programs and various competitions are organized to trigger the valuable spirit.

- ♦ St. Mother Teresa's Birth Anniversary (August 27) and Memorial Days (September 5) are observed annually during which her humanitarian doctrines such as Love, peace and service are inducted by the Vice Chancellor, Registrar and Faculty.
- ♦ Independence Day and Republic Day are rejoiced with parade and pageants showcasing our nation's diverse cultural traditions felicitating the value of tolerance and integrity.
- ♦ Pongal (January 14): Students and staff exult in traditional attire on January 13 & 14 on campus, celebrating the traditional South Indian harvest festival Pongal, a festival of equality.
- ♦ International Mother Tongue Day (February 21): Every year IMT Day observed with Culturals and competitions highlight the rich linguistic heritage of our Nation and demonstrate the signifying cultural background of all languages.

Onam: Keralites' harvest festival is celebrated by Mother Teresians to promote regional harmony.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

MTWU sensitizes, its Stakeholders on Constitutional Obligations/ Fundamental Duties and rights to uphold the Unity of India through: Curriculum, Co-curricular Events like seminars and awareness programs and Extracurricular actions mode like celebrations/competitions. 1. Curriculum: The History of Indian Constitution and Constitutional Rights and Duties are included in the curriculum of M.A. History, M.A. Public administration, MSW, M.A. Women studies and M. Sc. Biotechnology Programs. Related Course Papers

- ♦ Freedom Movement in Tamil Nadu, Constitutional History of India, 1773-1950, and Human rights in M.A. History.
- ♦ Legal Issues Related to Women in M.Sc. Biotechnology
- ♦ Provisions and Constitutional Rights for Women, Legal

Rights of Women in M.A. Women's Studies

- ♦ Social Policy, Planning and Administration, Social Legislation for Social Work Practice and Women and Development in MSW
- ♦ Introduction to Public Administration, Indian Administration, Gender Studies Public Policy and Analysis, Administrative Law, Local Government in India, Public Administration for Civil Services, Social Welfare Administration, Development Administration in M.A .Public Administration
- ♦ PG Diploma in Human Rights Education

1. Co-curricular Events Seminars/Interaction Programs/Awareness Programs

- ♦ The Department and Centre for Women's Studies and the Department of/History/Public Administration have organized asensitizing programs on Constitutional Rights, Human Rights and Women and Legal Rights.
- ♦ Programs on Access to Justice, Prevention of Child Trafficking and Child Marriage, BettiBachoBeti etc. were organized.
- ♦ Mock Parliament activities have been initiated by the Department of Sociology & Public Administration to sensitize on our constitutional duties and rights.
- ♦ NSS team of MTWU sensitizes through awareness programs on human rights and responsibilities.

Extra-curricular Celebrations/Competitions Constitutional Day (November 26) was celebrated during the year 2020 .Competitions and interactive sessions have been conducted to exhibit/enhance their knowledge about Indian Constitution. Mass Preamble reading initiative by the staff and students was undertaken in which more than 500 members read the Preamble of India and received certificates from the Government of India online portal

**7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other**

**staff Annual awareness programmes on Code of Conduct are organized**

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

**7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals**

MTWU always takes into its stride every opportunity to instil patriotic feelings in its nation builders, to exhort them to protect our nation's rich culture, heritage and values, and also to ordain them as responsible global citizens. The Institution celebrates/observes national/ International days usually filled with Vice Chancellor's/ Registrar's illuminating address and sparkling cultural expo.

- ◆ Independence Day and Republic Day are commemorated every year with patriotic fervour and parade with a great salute to our Tri-color Flag realizing the ideals of liberty, equality, and fraternity.
- ◆ Gandhi Jeyanthi (October 2) is celebrated every year to commemorate the birth anniversary of the father of the nation, Mahatma Gandhi with great zeal and sentiments. Prayer services, cultural programs and competitions depicting his role-model life, and struggle for right causes, are organized to remember the legacy of our great legend.
- ◆ Teachers Day(September 05). MTWU students celebrate Teachers Day to pay their honor and respect, to all mentors in appreciation of their passionate contribution towards nation building.
- ◆ National Science Day (February 28)is celebrated every year by the science departments to honour Sir C.V. Raman's notable discovery of Raman Effect and to augment the scientific temper of the students with programs and competitions.
- ◆ Youth Awakening Day (October 15) is celebrated in remembrance of the Missile Man of India, Dr. A.P.J. Abdul Kalam.
- ◆ National Librarian's Day (August 12)is being in remembrance of National Professor of Library Science, Dr.S.R.Ranganathan who had spearheaded library development in India.



- ♦ Martyrs Day (January 30) is observed every year, MTWU family pays homage to the brave warriors and leaders for their noble sacrifice.
- ♦ World Water Day (March 22), Forest Day (March 21), Ozone Day (September 16), World Wet Land Conservation Day (Feb.2), and World Environment Day (June 5) are celebrated to realize their significance and indicate our role as human species to live one with nature. Forest tours, seminars, cleaning campaigns, and awareness rallies are organized with emphasis on the need and responsibility to preserve the various natural resources, habitats, and the world of flora and fauna.
- ♦ International Yoga Day (June 21) is celebrated every year, with the aim of creating Fit India with energetic body, enriched mind, and elevated soul. Nearly 1000 participants including students, staff members and foreign tourist people were participated.

National Service Scheme Day (September 24) the NSS teams of MTWU are appreciated for their service mindedness.

File Description	Documents
Upload relevant supporting document	<a href="#">View File</a>

## 7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

**Title of the Practice:** Geographical Indication (GI) for Traditional Indigenous Products India is a land of rich traditional practices and products which date back to ancient times. Owing to modernization and commercialization, the prestigious products and practices reflecting our rich culture and heritage have become extinct. In order to retrieve and revive these lost practices, the Centre for Intellectual Property Rights of MTWU (CIPR), in collaboration with the Department of Biotechnology, has ventured to identify the deserving products all over the country and facilitate Geographical Indication Registration. As a first step, the native product of Kodaikanal, 'Kodaikanal Malai Poondu' (Kodaikanal Hill Garlic) has received its Geographical Indication Registration. Application has been filed for 'Udangudi Panang Karuppatti'. Objectives

1. To inspire the people to uphold the values of traditional arts and crafts
2. To motivate farmers to return to the cultivation of hill garlic on a massive scale and to improve its market value
3. To save these traditional products/indigenous plant varieties from the brink of extinction

Context of the Practice Modernization has ushered in several less healthy practices eroding and nearly annihilating existing traditional practices and mores with particular reference to native agro-based products. With analogous practices creeping into native structures, old, ancient practices are gradually becoming abandoned. The Kodaikanal Hill Garlic is one such product that has over time ceased to being cultivated. With its popularity declining and considered not commercially viable, farmers were forced to cultivate commercially successful cash garlic which was however not indigenous to its native soil. Hence attempts were made to improve Kodaikanal Hill Garlic cultivation and livelihood of Garlic cultivation by obtaining GI Registration for the Hill Garlic. Udangudi Panangkarupatti is a palm jaggery that can be obtained from the southern regions of Tamil Nadu especially in the Tiruchendur Taluk, Thoothukudi District (Tuticorin), Tamil Nadu. The jaggery obtained from the Palmyra palms is peculiar due to the red sand dune soil available in those regions. These special soil type, ground water and very dry climatic condition makes the sucrose content high, thereby adding delicious taste to the palm jaggery produced in those areas. The Palm Jaggery preparation procedure is very traditional till date without inclusion of any additional modern strategies. Triple super phosphate, phosphoric acid etc., are used in many other areas. But for 'Udangudi Panangkarupatti', no chemical additives are used so far. 'Udangudi Panangkarupatti' packing is also a peculiar traditional method of packing in a box made with leaves of palm. The need for recognizing Palm Jaggery as a GI is important, so that our traditional practices may not be lost in the near future. The Practice The CIPR & Department of Biotechnology in Association with TNSCST is involved in facilitating GI registration for deserving products. The following systematic efforts were taken to facilitate GI registration.

1. Meeting the traditional practitioners of various villages and providing awareness on the benefits after GI registration
2. Studying the unique properties and medicinal values of the products.

3. Collecting proof of over 100 years history for the practice
4. Filing the application to GI Registry with necessary documents and applying to TNSCST
5. Motivating the farmers and agri-practitioners to form formal farm facilitation and avail authorization.

Evidence of Success With the successful registration of Geographical Indication of 'KodaikanalMalaiPoundu', the farmers have attempted to move back to its cultivation on a huge scale. Significantly the market value of garlic has risen from being a mere Rs.80 to Rs.350 per Kg, registering 337.5% rise translating into family income fillip, with lot more derived benefits. The farmers have formed their own "Farmer Producing organization", which helped promote and boost the economics of farming. This organization has secured the firm support of the Tamil Nadu Agricultural Department Extension and Marketing Division. Finally, the Primary Processing Centre worth Rs. 8 crores has been established in Kodaikanal by the Government with the provision of 1000 metric tons capacity storage house, 500 metric tons capacity smoke house and 1000 metric tons capacity trading room. The success of acquisition of GI Registration for Kodaikanal HillGarlic has motivated the IP Cell and the Department of Biotechnology to file application for 'UdangudiPanangkaruppatti' and 'Aathangudi Tiles' as next products for GI Registration. Problems encountered

1. Large number of producers & traders are involved in producing Panangkaruppatti and over 95% of them deal with duplicates. So identifying people involved in the production of original Udangudi Palm Jaggery was highly challenging.
2. A Sugar Factory and a Railway Station were functional and were the major historical evidences. But not even traces of the evidences could be found.
3. Udangudi was a trade center near Kulasekarapatnam. Since Palm Jaggery producers depended this center, the palm Jaggery has been called "Udangudi Panangkaruppatti. This has been established only by oral tradition and there is no direct name evidence.

Resources Required A GI Research Centre & Felicitation Wing Funds from Government, Research Institutes, NGOs and Corporate houses, besides self-generation. Best Practice: 2 Title of the Practice: Knowledge Building via Expert Interventions In this digital era, epistemology building is an important component that provides for a holistic formation of a student, both internally and

externally. By its very location, Kodaikanal as a hill station has the advantage of being an attraction for all. Besides the Mother Teresa University has Regional Centres in Chennai, Coimbatore, Madurai and a few more places. The University enjoys the privilege of renowned experts from both within the country and abroad paying a visit to it. Having heard of the University's distinctiveness as a unit run, 'by women, of women & for women', they get attracted to visiting the University. The University has created a platform for these visiting skilled minds to interact with researchers and students through formal and informal structures that enables learning on a sound basis. Hence, the Institution has acknowledged, 'Knowledge Building via Expert Interventions', as one of its best practices. Objectives of the Practice

1. Exposing students and scholars to lectures/speeches of subject experts
2. Emulating experts as modular role models
3. Garnishing knowledge through face-to-face interaction
4. Upgrading and updating knowledge through acquisition of latest information
5. Providing a cross section of knowledge from Regional, National/ International perspectives
6. Paving the way for more collaborative work, MOUs, Internships and Joint publications

The Context A pack of knowledge building exercises, mainly through Seminars/ Conferences/ Invited Lectures/ Workshops, National and International, is taking place periodically in the campuses of the Mother Teresa University, where the students are provided with a plethora of opportunities to interact with and hold dialogues with the experts, as an extended and enriched platform to learn and re-learn. As a holistic learning process, cultural exchanges, knowledge transfer, skill impartation, exposure to novel ideas and ideologies and the like are enabled for the students and faculty making them within reach of a paradigm of ever-evolving frontiers of knowledge. An extended outcome of the learning process is the launch of many joint research projects, scores of collaborations on academic and extension phases, joint publications, and MoUs have been initiated. The Practice During the five years (2015-2020), under this practice, the University Departments have successfully organized and conducted about 148 Regional/ National/ International Seminars, Conferences and Workshops and 374 Invited Lectures on various themes and topics from their respective disciplines, enhancing cross/ multi/interdisciplinary research

culture. This practice has paved the way for signing MOUs and enabling academic exchange of staff and students and joint publications. Evidence of Success

1. Active MoUs signed - International 16, National 5, State level MoUs 25
2. Engaged the scholars and students actively in keeping abreast of knowledge development
3. The faculty members have actively participated in overseas programs in National Energy University, Kuala Lumpur, University of Jaffna, Sri Lanka, Tohoku University, Japan, Multimedia University, Malaysia, and Amity University, Malaysia. (7 faculty made paper presentation in these Universities)
4. About 90 (20 international, 3 National, 67 Regional) research collaborations have been initiated
5. The faculty researchers and students have joint publications with reputed institutions- about 266 in numbers.

Problems encountered and resources required Logistics problem exists as visitors, of late find the road mode bit uncomfortable. Finance is also a constraint as the institution's revenue valves are smaller, while outgo valves are wider. Other resources required also need a prop-up or up-scaling.

### 7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Championing the cause of fulfilling the Motto, 'Towards Equal Status', through 'Women of Self-Efficacy and Self-Sustenance' Measures The Mother Teresa Women's University, established in 1984, under Tamil Nadu Special Act 15, is by itself a distinct institution named after the veteran and legendary Saint Mother Teresa. With the motto 'Towards Equal Status', the University currently focuses on the distinctiveness of the sexes on the assumption that the gender divide is sharper and deeper than biological essentialism. Women or the female race as the Global feminists point out, are 'different,' noted for their differential experiences, perspectives, and concerns. The University departments have by their distinct approaches and perspectives worked in unison on a singular theme--strengthening women's capabilities and self-survival skills using the institutional repositories. Women trained in various skills by the University have found pragmatic solution to the complex state



of their lives and have become equal partners in the economic growth of their family, state, and nation. This Women's University has been an academic light house for girls from poor, improvised background, particularly rural and tribal girls, destitute, and abandoned women and by its flexibility has opened its portal for higher education to all aspiring women. Sensitization on Women's Self-efficacy and Self-sustenance A glut of programs has been organized to sensitize the women: Early Marriage: Issues and Concerns, Gender Equality for Adolescent Girls and Tribal women, Necessity of Higher Education for Women, Gender Parity and Women Employability in Present Scenario, Women's Health and Hygiene, Gender and Women Empowerment, Gender Equality for Adolescent Girls, Sexual Abuse and Self-Defense Techniques, Challenging Patriarchy by Promoting Gender Equality, and several other programs. Short-term Courses on Women and Legal Rights, Gender Studies, Constitutional Rights of Women are offered for promoting gender equality. Women Entrepreneurship Training

Entrepreneurship Training programs were conducted for rural and tribal women on Napkin making, Food processing, Buck bat plate and paper making, Jewellery and paper bag making & Benzoin making.

#### Funded Programs

Five gender-based funded research projects with a total amount of Rs. 15,77,300 /- have been received .

Through the University's Entrepreneurship Development Cell several young students, rural and tribal women, have initiated/established their start-ups as entrepreneurs in various fields like Medicinal Garden, Fertilizer Retail Outlet, Coffee & Pepper Export, Confectionaries, Online Apparel Business, Cottage Industries, Dairy Farm, Online Cosmetic Business, Kids Boutique, etc.

Mother Teresa Women's University which is unique in its Administrative Structure-'For the women, By the Women, and Of the Women', has opened various avenues for women to sensitize them to realize their self-efficacy and build up their self-sustaining skills. The University has been taking efforts to train the women to be the equal partners of the economic growth and development of their family, state, and nation. With its continuous efforts, the University has certainly enabled and will continue to enable women to be equal partners, (Towards Equal Status) in national

building in terms of Labour-Participation, Decision-Making, Innovative-Entrepreneurship, Constitution-Stakeholders, and all.

7.3.2 - Plan of action for the next academic year

- ♦ Integrated B.Ed. program should be introduced
- ♦ To create an atmosphere for holistic development of students, faculty members and support staff.
- ♦ To ensure physical and intellectual development to promote sports activities.
- ♦ To facilitate upgradation of knowledge and use of technology by both the students and teachers.
- ♦ To fulfil its social obligation in terms of formal and informal education, dissemination of knowledge, organising programmes and activities for the benefits of the community and other stakeholders.
- ♦ To create awareness and initiate measures for protecting and promoting environment.
- ♦ To encourage and facilitate a research culture by promoting interdisciplinary research.